

**Q.1. Read the following passage and complete the activities.**

**(10 marks)**

**A1. Complete**

**(02)**

Complete the following sentences.

- (i) The young seagull loved to.....
- (ii) The whole family had walked about.....
- (iii) Nobody had gone near the seagull for.....
- (iv) The young seagull felt the heat because.....

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall.

He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

**A2. Write the activities of the young seagull.** (02)

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....

**A3. Matching**

Match the words with their meanings.

**(02)**

Words	Meanings
(i) herring	(a) lack of courage
(ii) devour	(b) utter a shrill cry
(iii) cackle	(c) eat hungrily
(iv) cowardice	(d) a kind of sea fish

**A4. Do as directed.**

**(02)**

(i) Choose the correct Question tag' for the following.

They took no notice of him..

- (a) didn't they? (b) did they? (c) don't they?

(ii) The sight of the food maddened him. (Rewrite the sentence beginning with 'He.....')

**A5. Personal Response**

What do animals and birds teach their young ones to hunt their prey?

**(02)**

Q.2. Read the extract and complete the following activities.

(5 marks)

**A1. True or false**

State whether the following statements are true or false.

(02)

- (i) The route to the village is dark.
- (ii) The child wants moonlight free of charge.

When my father returns home  
I am asleep.  
And he goes back early in the morning  
while I am sleeping.  
O moon  
give me a basketful of moonlight  
on loan.  
I want to light the dark route  
so that my father returns early.  
I too want to hear fairy tales  
and stories from him.  
O moon,  
give me a basketful of moonlight.  
I want to sow seeds of moon  
on the sides of the path.

**A2. Complete**

Read the extract and complete the following sentences.

(02)

- (i) The child is asleep when.....
- (ii) If the road is lighted.....

**A3. Name the figure of speech in the following line.**

I want to sow seeds of moon on the sides of the path.

(01)

Q3. Write a paragraph and give an appropriate title to it. Use the following points.

(5 marks)

Birds and Animals	Love and Affection
Loyal	Our Best Friends
Serve Us	Protection and Security
Kindness, honest, compassion	Do no hurt or destroy us
Loneliness Avoided	