

FAROOQ HIGH SCHOOL FOR GIRLS

STD – X

I SEMESTER EXAM OCTOBER 2022

TIME - 3 HOURS

DATE – 12/10/ 2022

SUBJECT – ENGLISH

MARKS - 80

SECTION I: LANGUAGE STUDY

Q1) Do as directed. (Attempt any 4)

08 Marks

1) Complete the words by using correct letters.

2

(i) ba__k (ii) nat__ral (iii) ma__ic (iv) pl__net

2) Put the words in alphabetical order.

2

(i) seagull, campus, poverty, moon.

(ii) fruit, first, formal, feast.

3) Punctuate the following.

2

(i) well i wish you luck said sitaram

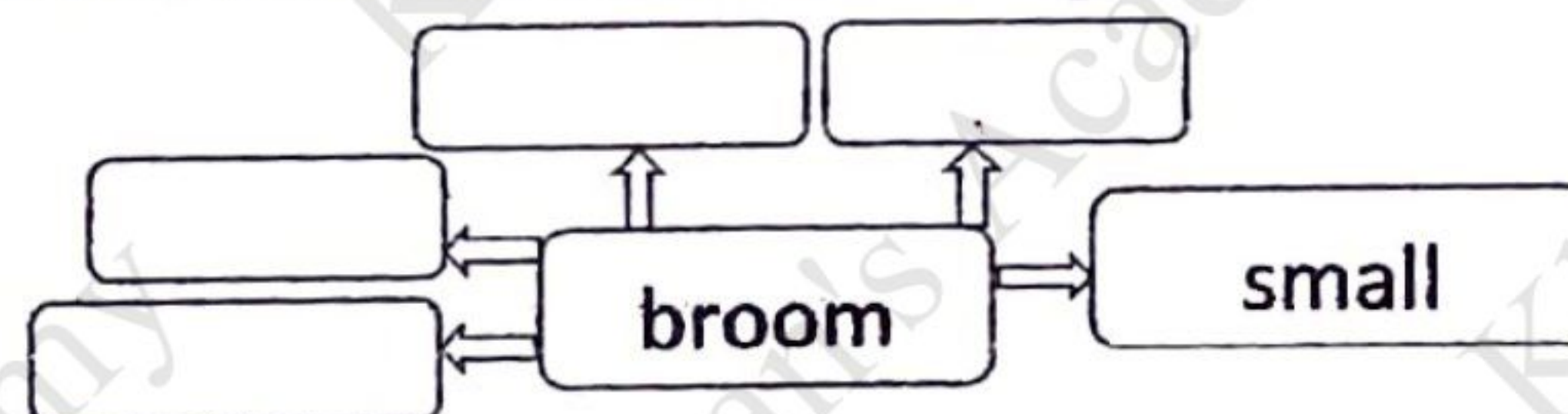
(ii) as soon as i get my money i m off

4) Make four words (of minimum 3 letters) using the letters in the given word-
'EARTHQUAKE.'

2

5) Write the related words as shown in the example.

2



6) Complete the word chain of Nouns. Add four words, each beginning with the last letter of the previous word.

2

Write : a) _____ b) _____ c) _____ d) _____

(B) Do as directed.

02 Marks

1) Attempt any 1.

i) Make a meaningful sentence by using the phrase '*to be engrossed in*'.

1

OR

ii) Add a clause to expand the sentence meaningfully.

The teacher told stories

2) Attempt any 1

1

i) Add a prefix or suffix to make new words.

a) punish b) correct

OR

ii) Make a meaningful sentence using *any one* of the following words.

a) punish b) correct

SECTION II – TEXTUAL PASSAGES

Q2A) Read the passage and carry out the activities.

10 Marks

A1) Complete the following sentences.

2

- i) Swami is a mischievous kid of about _____ years old.
- ii) _____ is Swami's absolute nightmare.
- iii) Swami is a _____ little kid.
- iv) All kids want is to play _____.

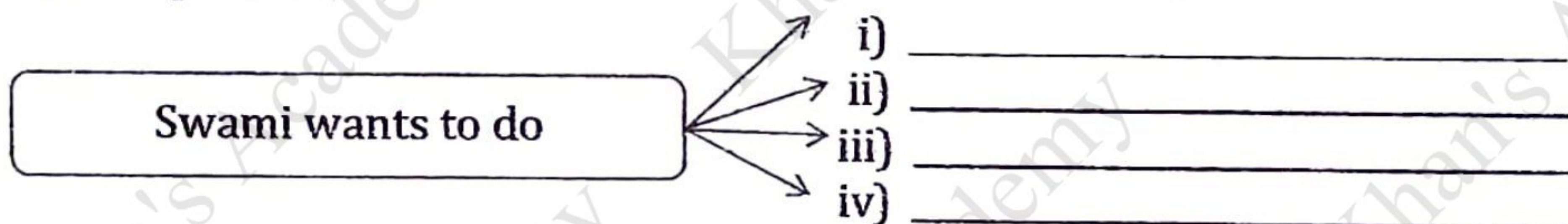
Anything I mention about the book can be mistakenly understood as 'spoilers', so I would rather give a glance into the book without mentioning any events or plots of the story.

Swami is a mischievous little kid of about 10 years old and living in the era where India was under the British rule... Like most kids of that age, Swami is a kid who cannot stay at one place and absolutely hates school, even worse Mathematics. School is his absolute nightmare. Anyway the story unfolds around the happenings of this kid and how he constantly gets into trouble and gets a good beating from his father.

Swami is a talkative little kid and thinks that's his way of facing life, talking himself out of everything. But he does learn the truth the harsh way. As many teens back then, all he wants to do is play under the sun, kick something, climb a tree, break something and harass somebody (unlike kids today!!!). This, in fact, was (and in most parts of India, still is) the life of a typical boy growing up. Technology isn't big in a kid's life. All they want is to play havoc!!!

A2) Complete the web.

2



A3) Point out the describing words for the nouns from the passage.

2

- i) _____ nightmare ii) _____ kid iii) _____ way iv) _____ beating

A4) Do as directed

2

- i) He constantly gets into trouble and gets a good beating from his father.
(Use 'as well as')

- ii) All they want is to play havoc. (Underline the infinitive)

A5) Personal Response question

2

- 1) How will you convince the children who hate school?

Q2B) Read the passage and carry out the activities.

B1) State whether the statements are True or False.

2

- i) The young seagull's father had picked up the piece of the fish. _____
- ii) The young seagull closed his two eyes. _____
- iii) The young seagull's mother screamed back derisively. _____
- iv) The seagull had two brothers and two sisters.

He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened

him. How he loved to tear food that way, scrapping his beak now and again to whet it.

"Ga, ga, ga," he cried begging her to bring him some food. "Gaw-col-ah," she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing.

B2) Arrange the sentences as per the sequence occurred in the passage.

2

- i) His father was preening the feathers on his white back.
- ii) He stepped slowly out to the brink of the ledge.
- iii) She halted when she was just opposite to him.
- iv) The sight of the food maddened him

B3) Find from the passage the antonyms of:

2

- i) sitting x _____
- ii) opened x _____
- iii) backward x _____
- iv) low x _____

B4) Do as directed

2

- i) When she was just opposite to him, she halted. (Rewrite using 'No sooner - than')
- ii) She was standing on a little high hump. (Add a question tag)

B5) Personal Response question.

2

- 1) Why according to you, did the young seagull's relatives not help him for food?

SECTION III: POETRY

Q3 A) Read the following stanzas and do the activities.

5 Marks

A1) Match the pairs:

2

No.	'A'	'B'
i	We should keep	The unforgiving minute
ii	We should not lose	with crowd
iii	We should talk	the common touch
iv	We should fill	our virtue

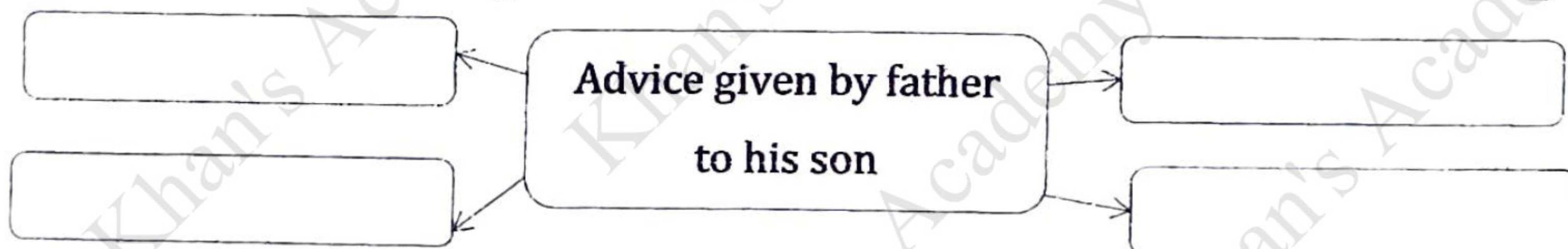
Or, being lied about, don't deal in lies,
Or, being hated, don't give way to hating,
And yet don't look too good, nor talk too wise;

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with triumph and disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to broken,
And stoop and build 'em up with wornout tools;

If you can talk with crowds and keep your virtue,
Or walk with kings—nor lose the common touch;
If neither foes nor loving friends can hurt you;
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run—
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

A2) Complete the following web:

2



A3) Write the rhyming words from the extract:

1

i) lies - _____ ii) master - _____

Q3B) Appreciation of the poem.

5 Marks

Write an appreciation of the poem using the points given below:

- | | | |
|----------------------|------------------|-------------------|
| i) Title | ii) Poet/Poetess | iii) Rhyme scheme |
| iv) Figure of speech | v) Central Idea | |

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.

One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.

This fatal likeness even dogged
My footsteps when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
"What would you do, if you were me,
To prove that you were you?"

Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

- Henry Sambrooke Leigh.

SECTION IV: Non – Textual Passage

Q4A) Read the passage and do the activities:

10 Marks

A1) Complete the following sentences.

2

- Mother Teresa was awarded the Nobel Prize in 1979 in _____.
- Mother Teresa gave up her teaching career in the year _____.
- Mother Teresa came to India _____.
- The subject that Mother Teresa taught in a convent school was _____.

Mother Teresa was awarded the 1979 Nobel Peace Prize in recognition of her good work. The winner, chosen from among fifty-six nominees, including US President Jimmy Carter. She is the sixth woman in the world and the first citizen of India to get this highly esteemed prize since it was instituted in 1901.

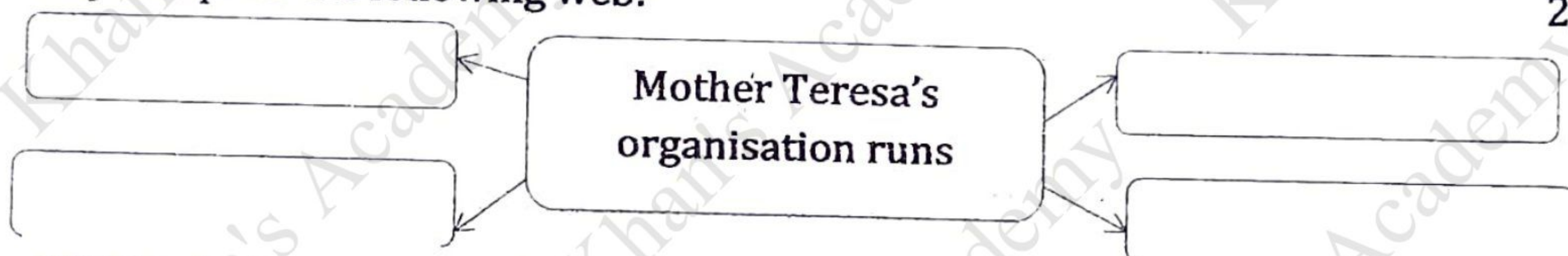
Born of Albanian parents in what is now Yugoslavia, Mother Teresa came to India fifty years ago. There she taught Geography in a convent school. In 1947, she gave up her teaching career and moved in to the slums of Kolkata to serve God among the poorest of the poor. Later she became an Indian citizen.

Today, after thirty years of sustained efforts, the order, which is best known for its home, grown up to be a very big organization - running schools, hospitals, youth centers and orphanages around the world.

Mother Teresa is a frail- looking but energetic woman who talks little of herself. She is regarded as a saint by her followers, she always tells them humbly what she does is actually God's work.

A2) Complete the following web:

2



A3) Match the words in column 'A' with their meanings in column 'B'

2

No.	'A'	'B'
i	weak	followers
ii	disciples	sustained
iii	politely	frail looking
iv	continuous	humbly

A4) Do as directed

2

i) Mother Teresa was awarded the Nobel Peace Prize.
(Frame 'Wh' question to get underlined part as answer.)

ii) She is regarded as a saint by her followers.
(Change into simple past tense)

A5) Personal Response question.

2

i) Do you take Mother Teresa as your role model? Why/ Why not?

Q4B) Summary Writing:

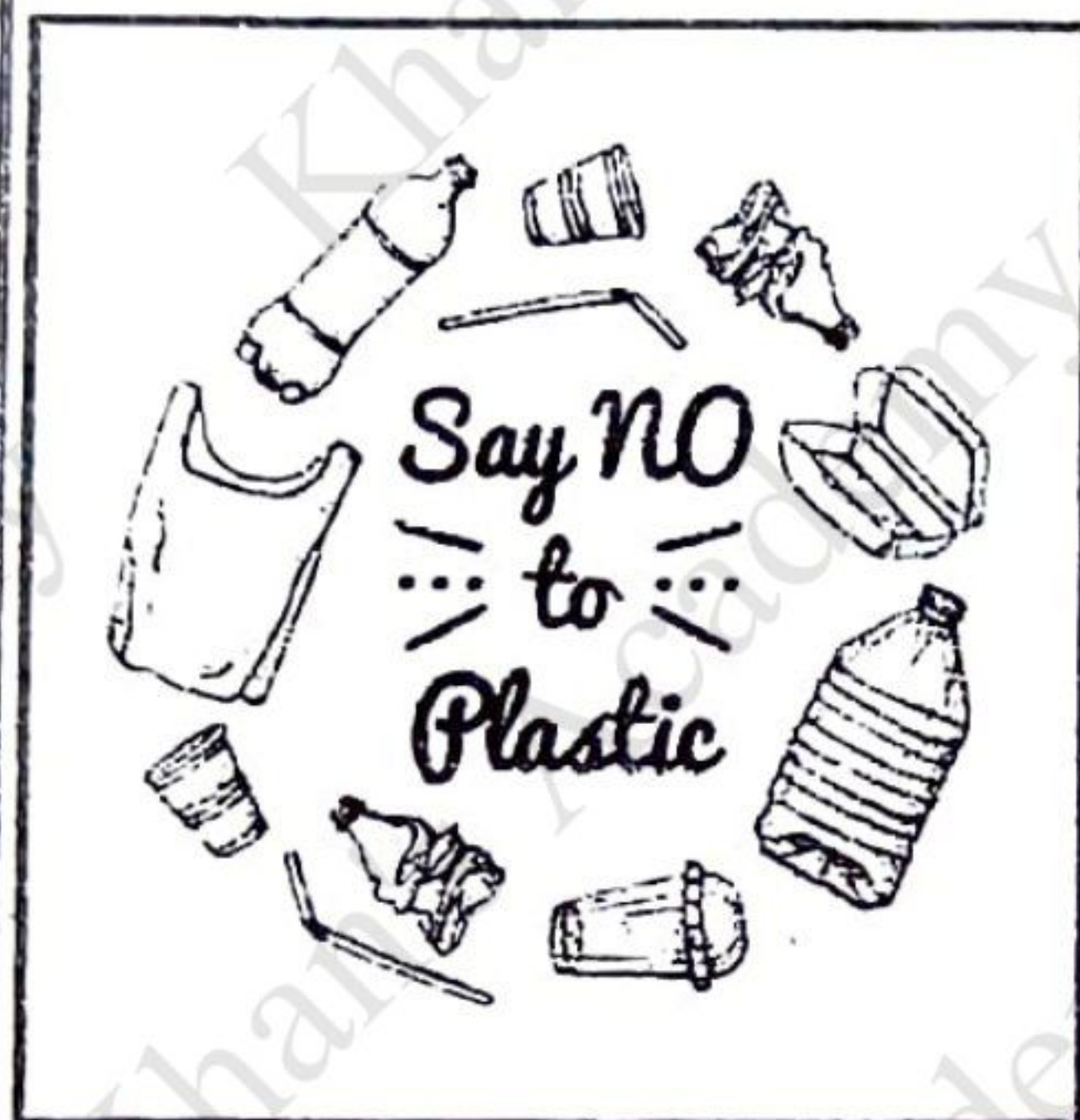
5 Marks

Read the passage given in Q no. 4(A) and write a summary of it. Suggest a suitable title to the summary.

SECTION V: Writing Skills.

Q5A) Letter Writing: A1 Or A2. (Do any one of the following.)

Imagine you are Sahil /Sana Shaikh. Room no D/470, Shreeram Nagar, Panchavati, Nashik-422002. You have read the following advertisement regarding 'NO PLASTIC CAMPAIGN'. Now attempt any 1 letter from the following.



EFFECTS OF PLASTIC

- A. Plastic takes 100 years to decompose.
- B. Plastic harms marine life.
- C. Plastic disturbs ecosystem.
- D. Causes flood

A1) Write a letter to your brother inviting him to participate in the 'No Plastic Campaign' using the information given in the advertisement. You may add your own points.

OR

A2) Write a letter to the Chief Officer of Nashik Municipal Corporation, Rajiv Gandhi Bhavan, Nashik for providing dustbins, brooms, garbage trolley etc. for No Plastic Campaign. You may add your own points.

B1) Dialogue Writing.

5 Marks

(a) Put the sentences in proper order to prepare a meaningful dialogue.

1

1. Her name is Manali. She lives behind the mobile tower.
2. Where are you going Sonu?
3. What is her name and where does she live?
4. I am going to meet my friend.

(b) Complete the following dialogue:

1

A: Do you eat chocolates?

B:

A: Which chocolates do you like to eat?

B:

(c) Write a dialogue between you and your friend of minimum three meaningful exchanges on "Importance of Picnic in our life."

3

Or

(B2) You have to deliver a speech in the class on 'How to achieve great success'. Prepare a speech with the help of given points:

Points: proper guidance---- dedication----passion----sacrifice----hard work
----setting goal----confidence----planning----perseverance----never give up
attitude----following examples of successful people.

Q6A) Information Transfer:

5Marks

(A1) Non-Verbal to Verbal: (A1 OR A2. Do any one of the following)

Read the information given in the table. Write two short paragraphs based on it. Give a suitable title to it.

Nos.	Electric Vehicles	Non-electric Vehicles
1	Run on electric energy.	Run on fuels
2	Cause no pollution.	Cause air pollution
3	Low maintenance/ high mileage.	High maintenance, low mileage.
4	Need good roads.	Can run on rough roads.
5	Can run at low speed.	Can run on high speed.

OR

(A2) Verbal to Non-Verbal:

Prepare a tree diagram by using the given information about literature.

There are four branches of literature. They are poetry, drama, novel and short stories. There are two types of poetry. They are imaginative and realistic. Drama is also two types. They are either comedy or tragedy. Novel is of many types. They are historical and psychological novels. There are also realistic, scientific as well as regional novels. Short story is fourth branch of literature. It is one that stands very close to life in spite of its little scope.

Q6B) Expand the theme: (B1 OR B2. Do any one of the following) 5Marks

B1) News report.

Read the following headline and prepare a news report with the help of the given points.

'Heavy Rains Disturb the Normal Life In Mumbai.'

*Headline

*Dateline

*Introduction

*Short continuing paragraph.

OR

B2) Develop a story to get the following end. Suggest a suitable title.

Ending of the story:

....., thus the crow filled his thirst and flew away. He learnt the lesson that where there is a will there is a way.

Section VI : Skill Development

Q7) Translations:

5 Marks

A) Translate the given words into your medium of instruction. (Any 4) 2

- | | | |
|------------|--------------|-----------|
| 1) habit | 2) beautiful | 3) people |
| 4) success | 5) forget | 6) famous |

B) Translate the given sentences into your medium of instruction. (Any 2) 2

- 1) Don't pluck flowers.
- 2) Keep the garden clean.
- 3) Switch off lights and fans when not in use.
- 4) Maintain silence in the class.

C) Translate the given proverbs into your medium of instruction. (Any 1) 2

- 1) As you sow, so shall you reap.
- 2) Cleanliness is next to Godliness.

******* ALL THE BEST *******