First Semester Examination : OCTOBER - 2022 English L.L (Third Language) (U)

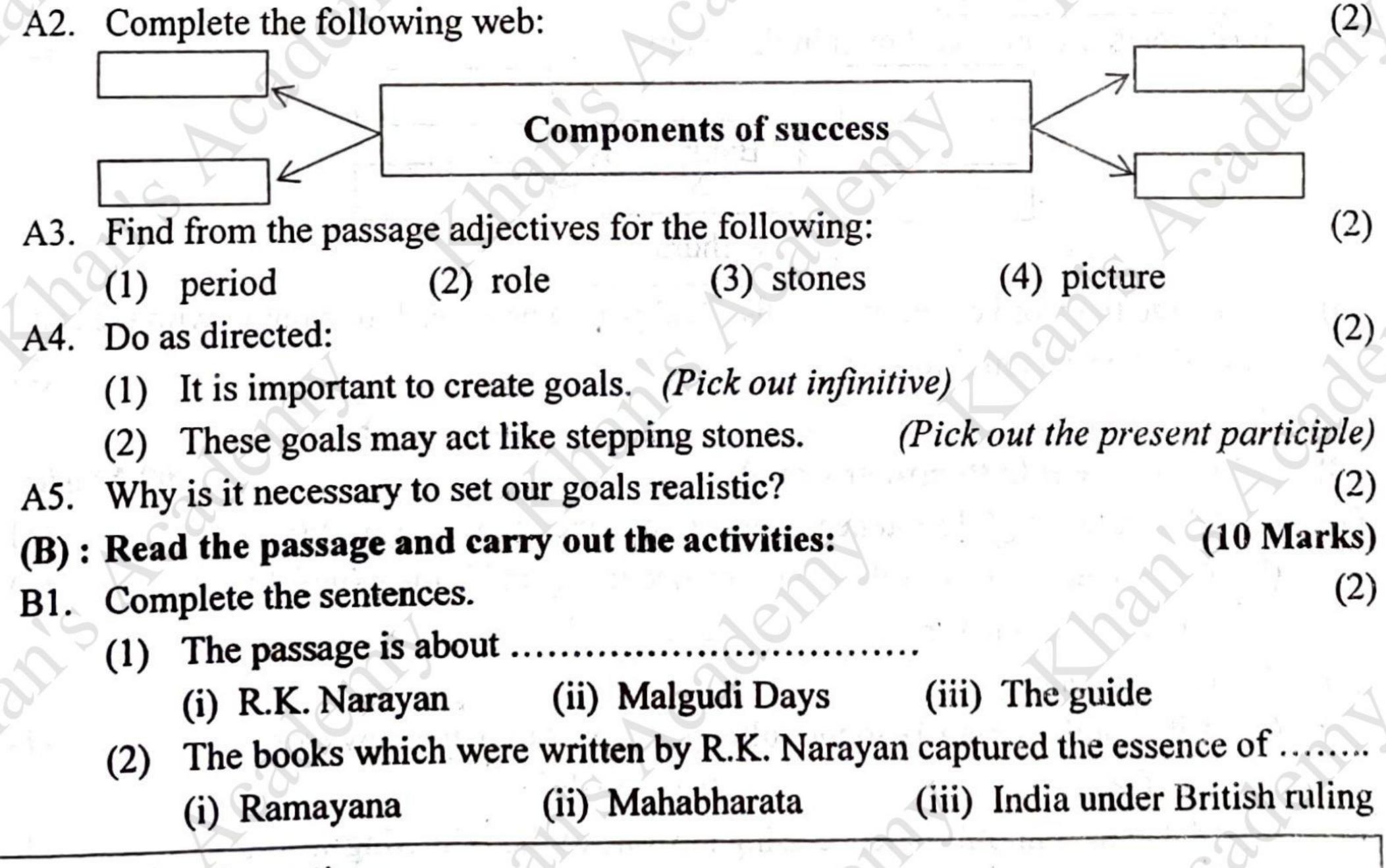
| Time: 3 Hours | Std. X | Max. Marks: 80 |
|-----------------------------|---|--|
| | Section I : Language Study | |
| 1. (A): Do as directed. (At | tempt any four) . | (08 Marks) |
| (1) Complete the follow | wing words by using correct letters. | (2) |
| (i) Knd (| ii) Fist (iii) Bnk (iv) | Word |
| (2) Put the following w | ords in alphabetical order. | (2), |
| (i) scientist, dis | cover, planet, optimism | |
| | pay, plate, people | |
| (3) Punctuate the follow | | (2) |
| (i) hows that said | | |
| | taxi in this rain i grumbled | |
| | ninimum of 3 letters each) using the letter | ers in the word: (2) |
| PHOTOGRAPH | | (0) |
| (5) Write related words | as shown in the example | (2) |
| | | |
| | Bank | |
| | | |
| | withdraw | |
| | chain of 'nouns' Add your words, each | beginning with the last |
| letter of the previous | s word: | (2) |
| Physics → | → | → |
| (B): Do as directed: (At | | (02 Marks) |
| (1) (a) Make meaningfi | ul sentence by using the given phrase: g | ive up (1) |
| (b) Add a clause to | the following sentence to expand it mea | aningful: (1) |
| 'This is the ans | wer | 2 (1) (5) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 |
| (2) Attempt any one: | | |
| (a) Add a prefix or | suffix to the following words to make n | ew words. (1) |
| (i) fear | (ii) possible | |
| (b) Make meaningfi | ul sentence using any one of the followi | ing words: (1) |
| (i) fear | (ii) possible | , Constitution of the second o |
| Se | ction II: Textual Passages | 5 |
| (A): Read the following | passage & do the activities: | (10 Marks) |
| A1. Write whether the fo | llowing statements are True or False: | (2) |
| (1) Quantifying goa | als provides specific ways to track prog | ress against goals. |
| | at can't be completed in the designated | |

- (3) It is important to create goals that are within one's current skill set or area of expertise.
- (4) Being realistic will make it difficult to be successful at attaining goals.

Measurable: Quantifying goals provides specific ways to track progress against goals. This makes it easy to benchmark performance throughout the goal period, including areas to improve. While playing football, one's exact role and position has to be clearly defined.

Achievable: Setting goals that can be completed in the designated period of time. Often, these goals may act like stepping stones to help meet broader goals that further define a career. As students, we can't become a President, a Prime Minister, but can hope to reach those heights in future.

Realistic: It is important to create goals that are within one's current skill set or area of expertise. Building expertise takes time, so expecting to become an expert in a short amount of time is unrealistic. Being realistic will make it easy to be successful at attaining goals. If defensive and not aggressive, the goal perhaps lacks realism. We must have the clear picture in mind and must have the ability to adhere to that picture.



About the author...

The author of 'Swami and Friends' is India's one of the greatest authors of all time, R. K. Narayan.

R. K. Narayan is responsible for many of the outstanding literary works India has ever produced. And this book in particular captures the essence of India under British ruling and the mind and life of a typical teenage kid.

Other great works by Narayan include -

'Malgudi Days', 'The Guide', 'The Painter of Signs' and many more literary works such as 'The Ramayana': A Shortened Modern Prose Version of the Indian Epic and 'The Mahabharata': A Shortened Modern Prose Version of the Indian Epic

| | Positive Compa | rative | Superlative | |
|------------|--|-----------------|-------------------------------|---|
| | | | greatest | |
| | outstanding | 75 | | |
| B4. | (i) R.K. Narayan is responsible for m | nany of the ou | tstanding literary works. | |
| | | | e underlined words as ar | 15WC |
| | (ii) 'Swami and friends' is India's on | e of the greate | est book. (Make comparative L | Door |
| . . | | to road? Why | | Jegi |
| B5. | Which type of story / book do you like | Dootes | | |
| | Section III | | (5.1 | Mar |
| 77 | Read the following extract and do the | ie activities. | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| AI. | Complete the following sentences: | Toggod when | | |
| ¥3 | (1) The narrator was always getting f | | | |
| _ | (2) The narrator intended bride becan | | resemblance turned the | o tid |
| 1 | This fatal likeness even dogged | | | Cilu |
| 4 | My footsteps, when at school, | | mestic life, | |
| - 1 | And I was always getting flogged, | | how, my intended bride | |
| - 1 | For John turned out a fool. | | ny brother's wife. | |
| | I put this question, fruitlessly, | | ear after year the same | |
| | To everyone I knew, | | istakes went on, | |
| | 'What would you do, if you were me | | I died, the neighbours | can |
| - | To prove that you were you?' | And burie | ed brother John. | |
| | Write two lines from the stanza you fi | nd impossible | but humorous. | |
| A3. | Write down two pairs of rhyming wor | | | |
| 113. | Read the following poem and write | e an apprecia | ation of it with the help | p of |
| (R) . | point given below. | | (05 | Mai |
| (B): | DOME STACK POPOLIA | | | (1/2 |
| (B): | | | | |
| (B): | (1) Title | | | |
| (B): | (1) Title (2) Poet | | | |
| (B): | (1) Title | | | (½ (1) (1) |

A Teenager's Prayer

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.

I can choose to take the road of life, That leads to great success Or travel down the darkened road, That leads to great distress. Please open up my eyes, dear Lord,
That I might clearly see
Help me stand for what is right,
Bring out the best in me.

Help, Lord, to just say "no"
When temptation comes my way,
That I might keep my body clean
And fit for life each day.

When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me.

- J. Morse

Section IV: Non-Textual Passage

4. (A): Read the following passage and do the activities.

(10 Marks)

A1. State whether the following statements are True or False:

(2)

- (1) With money you can get satisfaction.
- (2) Love within the family is not real happiness.
- (3) The world of poor people is free from hatred and envy.
- (4) Plenty of money brings happiness in life.

It seems to be an accepted belief that, plenty of money brings happiness in life. It is commonly believed that if people have much money, they will be so happy and get more out of life. Obviously this is a wrong belief. Money can bring you physical luxuries and meri-making. But sheer happiness and satisfaction can't be owned with money. There is more genius satisfaction in life and more is obtained from life in the humble huts of poor men than in the palaces of rich men. The home of honest poverty is so sweet, pure and happy. It is free from killing competitions, envies and jealousies.

Happiness is a state of mind. It is not to be found in the outward glimmer of gold, diamonds and properties. If you look at the list of very successful, eminent people, you will find that most of them have been poor. All the various pleasures of life are very temporary or momentary by nature. The only real happiness and contentment of life is genuine love within the family-and the money the rich men have cannot buy it. Such love seems to be the monopoly of the poor and hardworking people.

| A.2. | Compl | ete | the | foll | lowing: | |
|-------|-------|-----|-----|------|---------|--|
| 11.4. | Comp | Cic | uic | 101 | ownig. | |

(2

- (1) It is a general belief that
- (2) Rich people's life is full of
- (3) All the various pleasures of life are
- (4) Most of the great men were

| Sub. : Engli | ish | (5 | | | Std. 2 |
|---------------------------------------|---|--|---------------------------------|--------------------------------------|-------------|
| A.3. Wi | rite the describin | g words for. | | | |
| (1) | | . belief (2) | | luxuries | |
| (3) | | | | poverty | |
| | Happiness is a | | dd a questic | | |
| (2) | The home of l | nonest poverty is so s | weet. (Mai | ke it exclamatory. | sentence) (|
| | | te of mind'. Commer | | | |
| | | e given in Q.4 (A) | and write | the summary of | it. Suggest |
| sui | table title to yo | ur summary. | | | (05 Mark |
| | | Section V : Wr | iting Sk | ills | |
| 5. (A): Le | tter Writing : A | 1. or A2. Do any on | e of the fol | lowing activities. | (05 Mark |
| | | od communication sk Reply to: The Box No. The Times of Mumbai – 4 | Advertiser, 125, f India, | | |
| A | 1. Informal L | etter: | A2. | Formal Letter | :: 0 |
| | | hish / Asha Kadam | | You are Ashish | |
| 100 | | 01, Luv Kush Apts., | | staying at 101, L | |
| | Write a letter | ar, Pune - 411005. to your mother telling | OR | Shivaji Nagar, P Write a letter t | |
| | her of your | interest in the job | E 2 750 1055 | given in the ad. | |
| | | the ad and what you | the section of the | the post. | |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | or B2. Do any | one of the following | • 20 - 31 | The section of the | (05 Mark |
| (B): B1 | | | | | (US IVIAI K |
| | alogue writing : | | | ler to prepare | a meaningfi |
| B1. Dia | alogue writing : Put the follow | | proper ord | | 8. |
| B1. Dia | | ving sentences in | proper ord | | (1 |
| B1. Dia | Put the follow dialogue. | | proper ord | | |
| B1. Dia | Put the follow dialogue. | offee please. | proper ord | | |
| B1. Dia | Put the follow dialogue. (1) I prefer contained (2) Thanks a | offee please. | | | |
| B1. Dia | Put the follow dialogue. (1) I prefer conduction (2) Thanks and (3) Would you | offee please. | | | |
| B1. Dia | Put the follow dialogue. (1) I prefer co. (2) Thanks a. (3) Would you (4) Ok. Two | offee please. lot. u like to have tea or o | coffee? | | |
| B1. Dia (a) | Put the follow dialogue. (1) I prefer co. (2) Thanks a. (3) Would you (4) Ok. Two or Complete the | offee please. lot. u like to have tea or coffee, please. | coffee? | | |
| B1. Dia (a) | Put the follow dialogue. (1) I prefer conduction (2) Thanks and (3) Would you (4) Ok. Two (4) Complete the A : Do your B : | offee please. lot. u like to have tea or offee, please. following dialogues parents scold you? | coffee? | | |
| B1. Dia (a) | Put the follow dialogue. (1) I prefer conduction (2) Thanks and (3) Would you (4) Ok. Two (4) Complete the A : Do your B : | offee please. lot. u like to have tea or offee, please. following dialogues | coffee? | | |

(c) Write a dialogue of minimum three meaningful exchanges between you and your friend on "The importance of regular studies." (3)

B2. Speech Writing.

You are going to participate in an Inter-School Elocution Competition arranged by your school. Write a speech on "Books are our Real Friends" with the help of the following points.

- O Real friends O Treasures of knowledge O Personality development
- O Increase devivering speech, ability and confidence O Leadership

6. (A): Information Transfer: A1. OR A2.: Do any one of the following activities: (05)

A1. Non-Verbal to Verbal:

Read the information given in the following table. Write the short paragraphs based on it. Give a suitable title to your write up.

| Nos. | Electric Vehicles | Non - Electric Vehicles | | |
|------|--------------------------------|--------------------------------|--|--|
| (1) | Runs on electric energy | Runs on fuels | | |
| (2) | Causes no pollution | Causes air pollution | | |
| (3) | Low maintenance / high mileage | High maintenance / low mileage | | |
| (4) | Need good roads | Can run on rough roads | | |
| (5) | Can run low speed | Can run high speed | | |

A2. Verbal to Non-Verbal:

Read the following information and transfer the information in tabular form.

The Gulmohar and Banyan trees can easily be spotted by a variety of differences. Gulmohar trees have compound leaves. They are feathery in appearance and bright green in colour. The leaves of the Banyan trees are large, glossy green ellipticalin shape. The Gulmohar tree has striking bright orange, red and yellow colour flowers. The Banyan tree bears no flowers. On the other hand the Gulmohar tree no fruits but you will find figs growing on the Banyan tree. The roots of the Gulmohar tree have nitrogen-fixing properties. The Banyan tree, by contrast, is known for its aerial roots.

| | Gulmohar | Banyan |
|--------|----------|--------|
| Leaves | | |
| Flower | | |
| Fruits | | |
| Roots | | |

| Sub. : En | nglish | (7 | | Std. |
|-----------|--------------------------|-------------------|---------------------|------------------------|
| | Expand the theme: B1. | OR B2. Do an | one of the followi | |
| | News Report. | | | |
| | Read the following head | lline and prepare | a news report with | the help of given poin |
| | "Heavy rainfall | | | |
| | | - ACC | roduction O S | |
| | Developing a story wit | | | |
| | title. | | | 16 |
| | Once there was a po | or former. He h | ad three sons. They | were |
| | | | Development | |
| | | | | (05 Mar |
| 4, | Translation : | | of inst | . \ |
| (a) | Translate the following | | | uction. (any lour) |
| / | (1) start (2 | • | (3) light | |
| | () |) story | (6) read | - tour tion (ony two) |
| (b) | Translate the followin | | | nstruction. (any two) |
| | (1) True friend always | | ar needs. | |
| | (2) I am waiting for m | A Comment | | |
| | (3) Don't use mobile p | | ing a car. | |
| | (4) Trees are our best | | | |
| (c) | Translate the followin | g Idiom / prove | erb in to your | |
| | medium of instruction | | | |
| | (1) As you sow, so sha | | | |
| | (2) All that glitters is | not gold. | | |
| | | | | |
| | | | | |
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