



1st Semester Exam

English

M.Marks: 80

Subject

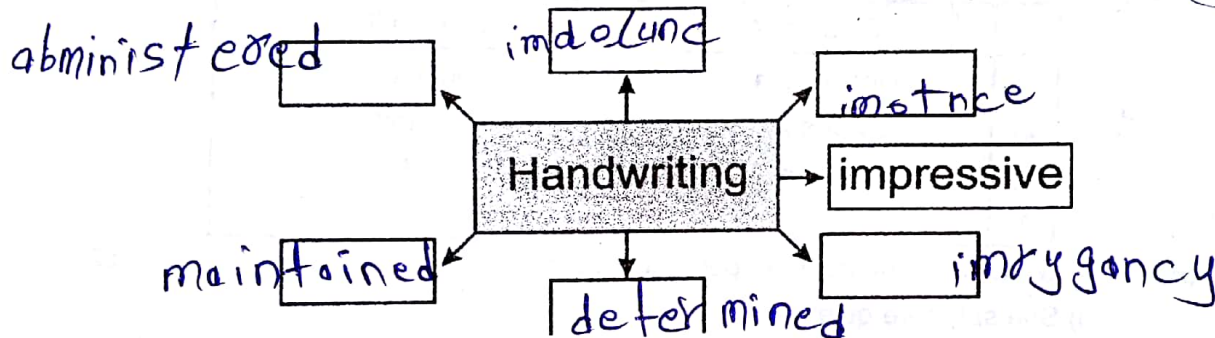
Date:

Time:

Std. X

Section I : Language Study

- Q.1 (A) Do as directed. 10
- 1) Complete the words by using correct letters. 02
- i) frind ii) goas iii) large iv) sport
- 2) make four words (minimum of 3 letters each) using the letters in the word "intergenerational" 02
- 3) Write the related words as shown in the example. 02



- 4) Put the following words in an alphabetical order. 02
- i) bundle, firm, salary, across.
- ii) shop, speed, shuit, soon.
- Q.1: (B) Do as directed.
- 1) Add a prefix or suffix to make new words and use any one of the root words in your own sentence. 02

OR

Make a meaningful sentence using the following words.

- i) Complete
- ii) Lucky cogh tne com

I am

Section II : Textual Passages

- Q.2 (A) Read the following passage and do the activities. 10
- (A1) State whether the following statements are True or False. 02
- i) The baby langur sensed the presence of his mother. F
- ii) The mother langur was sitting on the floor of the coop. T
- iii) The writer couddled the baby langur tightly in his bosom. T
- iv) The writer attention was fixed on the revival of the baby langur. T

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up.

There sat the mother langur on our kitchen roof, watching every move I made. (She simply sat there quietly⁽¹⁾ as if convinced that no harm was being done to her child.

* Meanwhile, the baby sensed the presence of his mother and started to sob and cry a little louder². I retreated from the door of the coop to allow the mother access to her baby,

Immediately, the mother descended on the floor of the coop and picked up the baby in her arms. She gave the baby a thorough body inspection to check his injuries and then cuddled him tightly in her bosom. The baby found great solace in her caring arms. The mother sat still with the baby in her lap for a few minutes. It was almost as if she was pondering over her options and trying to figure out how she could keep the baby safe from further assault.

(A2) When did the baby langur finally find comfort? 02

(A3) Match the meaning of the words in column 'A' with column 'B' 02

| | Column 'A' | Column 'B' |
|----|------------|------------|
| 1) | Uncanny | a) breast |
| 2) | Civious | b) comfort |
| 3) | Bosom | c) weird |
| 4) | Solace | d) evil |

(A4) Rewrite the sentences as per instructions. 02

i) She sat there quietly.

(Rewrite the sentence in the present continuous tense)

ii) The baby sensed the presence of his mother.

(Identify the tense)

(A5) What is your mother's state of mind during your illness? 02

(B) Read the passage & do the activities. 10

(B1) Read the passage and complete the following sentences. 02

a) The world heritage sites includes _____

b) The country where mount Huangshan is situated _____

c) The famous dam in Egypt on river Nile _____

d) The Nile valley contains many ancient _____ artefacts.

A World Heritage Site is a site determined by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to have significant cultural or natural importance to humanity. As such the sites are protected and maintained by the International World Heritage Programme which is administered by the UNESCO World Heritage Committee. Because World Heritage Sites are places that are significant culturally and naturally, they vary in type and include forests, lakes, monuments, buildings and cities.

World Heritage Sites can also be a combination of both cultural and natural areas. For example, Mount Huangshan in China is a site with significance to

human culture because it played a role in historical Chinese art and literature. The mountain is also significant because of its physical landscape characteristics.

HISTORY OF WORLD HERITAGE SITES

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts. To protect the temples and artifacts (UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground) The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

(B2) Why did UNESCO launch an international campaign in 1959? 02

(B3) Find from the passage adjective forms for the following. 02

i) culture ii) history iii) nature iv) significance

(B4) Do as directed. 02

i) World heritage sites can be a combination of both cultural and natural areas.

(Rewrite the sentence using not only... but also)

ii) To protect the temples and artifacts, UNESCO launched an international campaign.

(Rewrite the sentence using 'as well as')

(B5) What are our duties towards preservation of any historical site? 02

(Section III : Poetry)

05

Q.3: (A) Read the following extract and do the activities:

(A1) Complete the following with the information given in the extract. 02

i) The twins were similar to each other in _____

ii) The people mistook the twins. _____

iii) No one knew who was _____

iv) _____ were puzzled by the brother's similarity.

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.

- (A2) What was the puzzling thing about the twins? 02
 (A3) Write the rhyming pairs from the extract. 01
 (B) Appreciation of the poem: 05

Read the following poem and write an appreciation of it with the help of the point given below the poem.

If you can keep your head when all about you
 Are losing theirs and blaming it on you;
 If you can trust yourself when all men doubt you,
 But make allowance for their doubting too;
 If you can wait and not be tired by waiting,
 Or, being lied about, don't deal in lies,
 Or being hated, don't give way to hating,
 And yet don't look too good, nor talk too wise:
 If you can dream and not make dreams your master;
 If you can think and not make thoughts, your aim;
 If you can meet with Triumph and Disaster
 And treat those two imposters just the same;
 If you can bear to hear the truth, you've spoken,
 Twisted by knaves to make a trap for fools,
 Or watch the things you gave your life to, broken,
 And stoop and build 'em up with worn-out tools:
 If you can talk with crowds and keep your virtue,
 Or walk with Kings, nor lose the common touch;
 If neither foes nor loving friends can hurt you,
 If all men count with you, but none too much;
 If you can fill the unforgiving minute
 With sixty seconds' worth of distance run,
 Yours is the Earth and everything that's in it,
 And which is more you'll be a Man, my son!

- Rudyard Kipling

Points for appreciation:

- 1) Title 2) Poet 05
 3) Rhyme scheme 4) Figure of speech (any one)
 5) Theme / central idea

Section IV : Non-Textual Passage

- Q.4 (A) Read the following passage and do the activities. 10
 (A1) Choose the correct alternative. 02
 (1) Mother Teresa was awarded the Nobel Peace Prize in _____
 (i) 1901 (ii) 1979 (iii) 1950 (iv) 1947

- (2) Mother Teresa gave up her teaching career in _____
 (i) 1901 (ii) 1979 (iii) 1950 (iv) 1947
- (3) The Nobel Peace Prize was instituted in _____
 (i) 1901 (ii) 1979 (iii) 1950 (iv) 1947
- (4) The subject that Mother Teresa taught in a convent school was _____
 (i) English (ii) History (iii) Geography (iv) Sociology

Mother Teresa was awarded the 1979 Nobel peace prize in recognition of her good work. The winner, chosen from among fifty six nominees, including US president Jimmy Carter. She is the sixth woman in the world and the first citizen of India to get this highly esteemed prize since it was instituted in 1901.

Born of Albanian parents in what is now Yugoslavia, Mother Teresa came to India fifty years ago. There she taught Geography in a convent school. In 1947, she gave up her teaching career and moved in to the slums of Kolkata to serve God among the poorest of the poor. Later she became an Indian citizen.

Today, after thirty years of sustained efforts, the order, which is best known for its home, has grown up to be a very big organization. Running schools, hospitals, youth centers and orphanages around the world.

Mother Teresa is a frail-looking but energetic woman who talks little of herself. She is regarded as a saint by her followers, she always tells them humbly what she does is actually God's work.

(A2): Complete the following web.

02



(A3): Match the words in column 'A' with their meanings in column 'B' 02

| Column 'A' | Column 'B' |
|----------------------|---------------------|
| 1 (i) Weak/thin body | 3 (a) sustained |
| 2 (ii) Disciples | 2 (b) humbly |
| (iii) Politely | 4 (c) followers |
| 3 (iv) Continuous | 1 (d) frail looking |

(A4): (1) She gave up her teaching career. 01

(Rewrite the sentence beginning with 'her teaching career.....')

(2) She is regarded as a saint. 01

(Choose the correct 'Question Tag')

- (i) Is she? (ii) isn't she? (iii) did she? (iv) didn't she?

(A5): Do you take Mother Teresa as your role model? Why? Why not? 02

05

Q.5: summary writing.

(B): Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary.

Section V : Writing Skills

Q.5 (A): Read the following advertisement and write any one of the letter given.05

MARATHON DRAWING COMPETITION

Theme: My favorite Cartoon Character

Your favorite drawing of a cartoon character can get a chance to win exciting prizes and gift vouchers including foreign tour, laptop and many more.

Terms and conditions

- * Children should be present 30 minutes before prescribed time
- * 6 to 10 and 11-16 will be two-age groups.
- * Participants should bring drawing sheet colors of their own.

Date : 25 / 11 / 2018 Sunday

Time : 11 : 00 am to 1 : 00 pm

Venue : Twon Hall, Latur

Entry Fees : Rs. 12/-

Write or call us for your registration for more details contact.

The event organizer, Avenue Distributors, Swayam Apartments, Latur - 413512

Email : draw@gmail.com

(A1) Informal letter:

Imagine that you are Manas / Manasi Uddhav Patil. Your little brother Suja has a great interest in drawing. Write a letter to your small brother giving him the details of the above competition.

OR

(A2) Formal letter:

Imagine that you are Manas / Manasi Uddhav Patil residing as Shivpuri Colony, Latur. Write a letter to the Event organizer requesting him to register your name as an entry for the competition. Use the following points to enquire further :

- * Registration closing date.
- * Type of colours to be used in the competition.
- * Bringing along your parents for the competition.

(B): B1 or B2. Do any one of the following.

05

(B1): Dialogue writing.

(1) Prepare a dialogue from the jumbled sentences. 01

A : could you finish all the questions in time?

B : Question number 5 and 6 were difficult for me

A : Which questions were difficult for you?

B : Yes, I could

(2) Complete the following dialogue. 01

A : Do you like to hear bedtime stories?

B : _____

A : Which stories do you like to hear the most?

B : _____

(3) Write a dialogue on 'Preparation for the exam' between you and your friend. (Minimum 3 meaningful exchanges) 03

OR

Imagine that you are the captain of khkho team of your school. Your are asked to deliver a speech on 'Hard work : A key to success'

(B2): Use the following points in your draft. 05

- * Hard work
- * No short cuts fur success
- * Stay motivated
- * Set a goal
- * Proper planning
- * Consistency
- * Perseverance

Q.6 (A): Information transfer. 05

A1 or A2. Do any one of the following.

(A1): Non-verbal to verbal

Read the following Do's and Don'ts to be followed during your visit in

Bannergatta National Park, Bengaluru.

Write a paragraph using the points given in the table. Give suitable title to it.

| Bnnergatta National Park, Bengaluru | |
|--|---|
| Do's | Don'ts |
| <ul style="list-style-type: none">* Follow Safety rules.* Stay away from uncaged animals or birds.* Be in the company of your group.* Keep the place clean.* Ensure to follow entry and exit timings (11 am to 6 pm) | <ul style="list-style-type: none">* Use camera during safari.* Tease animals / birds.* Feed anything to animals / birds.* Throw plastic bags or wrappers around.* Make noise or create commotion to get the animals or birds attention. |

OR

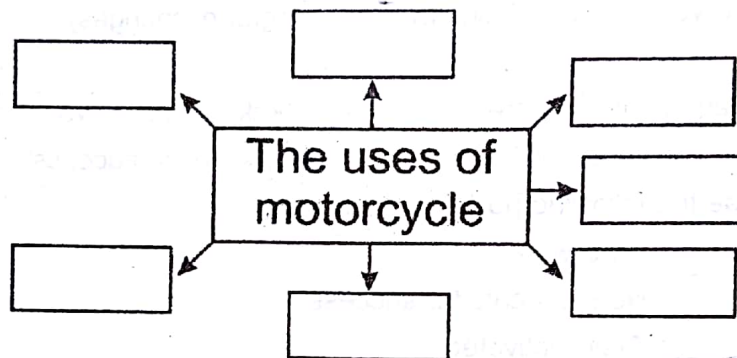
(A2): Verbal to Non-verbal :

Given below is a paragraph outlining the uses of the motorcycle.

Transfer the information in the form of a web diagram or map:

THE USES OF MOTORCYCLE

The motorcycle has become a vehicle that has many uses not only in the town but in the countryside as well. For one thing, it saves a lot of time. Even in towns and villages. It is very useful for college students who have to travel long distances, instead of depending on the irregular bus servants to go out and buy provisions. Workers in cities and even farmers in villages use the motorcycle frequently. This is because the motorcycle helps to get the work done speedily. Of course, in order to drive the motorcycle, a driving license is compulsory. Also one must use a helmet and drive carefully to avoid serious accidents.



Q.6: Expand the theme.

05

(B1): B1 or B2 Do any one of the following news report.

05

Read the following head line and prepare a news report with the help of given points.

""Tiger attacks 8 years old at Rajiv Gandhi National Park"

Head line - Date line - Intro - Short continuing paragraph.

OR

(B2): Complete the story with the help of given ending suggest a suitable title.

_____ Everyone praised Amol's courage and presence of mind.

Q.7 (B): Translation.

05

a) Translate the following words into your medium of instruction.

(any four)

02

1) listen

2) beautiful

3) classmate

4) unhappy

5) climate

6) playground

b) Translate the following sentences into your medium of instruction.

(any two)

02

1) My favorite colour is white.

2) We should obey our parents.

3) I like to read stories.

4) Health is wealth.

(C) Translate the following sentences into your medium of instruction.

(any one)

01

1) As you sow so shall you reap.

2) No pains, no gains.