I SEMESTER EXAMINATION - 2019-20 8×1700 CODE: A-E817101-UI Std.: X Sub. : ENGLISH Marks: 80 Date: Roll No. -Time: 3 Hrs. SECTION I : Language Study -10 Marks Q. 1 A) Do as directed: Attempt any four (8)1) Complete the words by using correct letters: 2 i) W____ men ii) Spo ____ t iii) he ____ rt iv) stran ____ er

b) Add a clause to the following sentence to expand it meaningfully if you work hard _

OR

B) Make a meaningful sentence using any one of the following words.

a) Add a prefix or suffix to make new words (2 words)

2) Put the following words in alphabetical order:

ii) epic, right, able, sweet,

3) Punctuate the following.

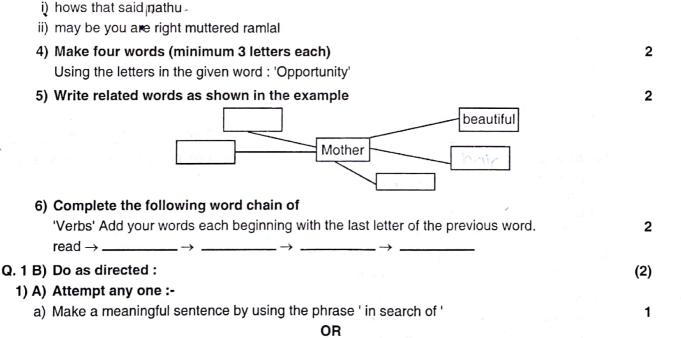
read \rightarrow _____

i) regular ii) happy

i) regular ii) happy

2) Attempt any one :-

i) shadow, similar, select, sorrow



P.T.O.

2

2

Section II: Textual Passages - 20 Marks

Q. 2 A) Read the passage and do the activities

10

A1) Who said to whom

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- 1) "I don't wish to talk about it"
- 2) "Well, tell him to come and see me tommorrow

Nathu grumbled to himself as he swept the steps of the Pipalnagar Bank, owned by Seth Govind Ram. He used the small broom hurriedly and carelessly, and the dust, after rising in a cloud above his head settled down again on the steps. As Nathu was banging his pan against a dustbin, Sitaram, the washerman's son, passed by.

Sitaram was on his delivery round. He had a bundle of freshly pressed clothes balanced on his head. 'Don't raise such dust!' he called out to Nathu. 'Are you annoyed because they are still refusing to pay you an extra two rupees a month?'

'I don't wish to talk about it,' complained the sweeper-boy. 'I haven't even received my regular pay. And this is the twentieth of the month. Who would think a bank would hold up a poor man's salary? As soon as I get my money, I'm off! Not another week I work in this place.' And Nathu banged the pan against the dustbin several times, just to emphasize his point and giving himself confidence.

'Well, I wish you luck,' said Sitaram. 'I'll keep a lookout for any jobs that might suit you.' And he plodded barefoot along the road, the big bundle of clothes hiding most of his head and shoulders.

At the fourth home he visited, Sitaram heard the lady of the house mention that she was in need of a sweeper. Tying his bundle together, he said; 'I know of a sweeper boy who's looking for work. He can start from next month. He's with the bank just now but they aren't giving him his pay, and he wants to leave.'

'Is that so?' said Mrs. Srivastava. 'Well, tell him to come and see me tomorrow.'

A2. Arrange the following sentences as per their sequence of occurence in the passage:

- i) Nathu complained about his irregular pay.
- ii) Nathu used the small broom hurriedly.
- iii) Sitaram called out to Nathu.
- iv) Nathu grumbled as he swept the steps of the bank.

A3. Match the describing words with the nouns.

2

2

Column 'A' i) Small ii) pressed iii) regular c) clothes l iv) poor d) broom

A4. Do as directed:

2

- i) He called out to Nathu. (Rewrite the sentence using the 'Past Continous tense')
- ii) Sitaram was on his delivery round (Choose the correct question tag)
- a) was he?
- b) didn't he?
- c) wasn't he?

A5. Personal Response:

What makes you angry? What do you do then?

2

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В)	Read the p	passage and do	the activities.		10
4 1)	Select and	write : choose	the correct alternatives for t	he following	2
	- 1		valuable assets		(*) v
ii)	The will mu a) power	ust be stronger th b) trust	an the c) skill		
iii)	We have to a) steer	takeb) action	is achieve them n c) heed		
iv)		•	e wants to achieve in the c) middle		
	inside then must be st have natur life. We s Setting sthe path. G They help Setting avoided in	n- a desire, a dre ronger than the stal talents. If we ushall not achie goals has two valuoals put one at the to steer a course goals may appeathe absence of a	e in gyms. Champions are ma am, a vision. They have to ha skill. Successful professionals use that talent to set our goal in ve our goals if we do no uable assets - a sense of original e helm of life; pursuing them ac of life rather than simply drifting are easy, but, for some, it is quite any goals. After all, one has to oals, experts recommend a five	ve the skill and the will. But thrive in the same manner. In life, we can easily get such take action to achieve lity and a stepping stone to illustrate along and letting things has challenging. Fear of failure no decide what one wants to act	he will We all cess in them. minate uation. appen. nay be
A 2)	Complete	the following w		entre of aper-	2
			Advantages of Goals in	life >	
A 3)	Antonyms	: Find antonym	s for the following from the	passage :	2
i) ii) iii)	Artificial × . Failure × _ Worse × _ difficult × _				- - -
A 4)	Do as dire	cted:			2
	-	•	rms. (Add a question tag) and the will. (Rewrite the sente	ence using 'not onlyhut als	
		Response :	12.10	and the second s	· · /

Do you have a goal in your life?

What efforts will you make to achieve it?

P.T.O.

2

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(SECTION - III : Poetry) - 10 marks

Q. 3 A) Read the following extract and do the activities:

5 1

- Al) Complete the following senteces with the help of the poem.
- a) The Child wants a basketful of moonlight on _____
- b) The Child wants to sow _____

And he goes back early in the morning while I am sleeping.

O moon

give me a basketful of moonlight on loan.

I want to light the dark route so that my father returns early. I too want to hear fairy tales and stories from him.

O moon, give me a basketful of moonlight. I want to sow seeds of moon on the sides of the path.

- Sunil Sharma (Translated from Dogri)

A2) Why does the poet want his father to return home early?

2

- A3) Write from the stanzas the describing words used for the following nouns.
 - a) tales _____ b) early ____

B) Appreciation of the poem:

10

Read the following poem and write an appreciaton of it with the help of the given points:

In form and feature, face and limb, I grew so like my brother, That folks got taking me for him, And each for one another. It puzzled all our kith and kin, It reached a fearful pitch; For one of us was born a twin, Yet not a soul knew which. One day, to make the matter worse, Before our names were fixed, As we were being washed by nurse, We got completely mixed; And thus, you see, by fate's decree, Or rather nurse's whim, My brother John got christened me, And I got christened him. This fatal likeness even dogged My footsteps, when at school, And I was always getting flogged, For John turned out a fool. I put this question, fruitlessly, To everyone I knew,

'What would you do, if you were me,

To prove that you were you?'

	Our close resemblance turned the tide	
	Of my domestic life,	
	For somehow, my intended bride	
	Became my brother's wife. In fact, year after year the same	
	Absurd mistakes went on,	
٠.	And when I died, the neighbours came	
	And buried brother John.	
	- Henry Sambrooke Leigh	
	Points for appreciation Title	
	Noune of the	
	Poet	
	Rhyme Scheme Figure of Speech (any 1)	
	Theme / Central Idea (in 2 to 3 lines)	
	(Section - IV : Non - Textual Passage) - 15 marks	
Q. 4 A)	Read the following passage and do the activities :	10
A1)	Draw and complete the following web	2
	Trees mentioned in	
	the passage >>	
Г	./	
	The planting of popular trees, like the casuarina, tamarind, banyan and neem, appears	
	to give a possible method of reducing noise pollution in towns. For according to a study by a team of doctors and technicians at the Institute of Oto Reino Laryngolocy in Chennai medical	
	College, these trees and certain other shrubs storngly reduce sound levels, particularaly the	
	din produced by the continuous flow of automobiles.	
	Under a project of the Science and Technology Department of the Central Government the	
ş)	Institute conducted investigations into effect of noise pollution among workers in four cities of	
	Tamil Nadu and Kerala. It was found the exposure of these persons to traffic noise resulted in	
1	a considerable loss of hearing capacity over a period of time. The study of trees and shurbs	
-1	for noise reduction was an off-shoot of this project.	
	Trees and shrubs appeared to act as good noise-prevention screens, even though they could	
	not eliminate the noise completely. The green leaves actively absorb noise and its reduction	
_ =	may also be due to the physical blocking of sound waves by the stem and the bark. Perhaps it was because of this capacity that neem tree were traditionally planted in the front yards of	
	residences, tamarind trees on road side and banyan trees in temples.	
l		
A 2)) Complete the table : How trees set as noise - prevention screens	2
	The green leaves The Stem and the bark	
	The Stem and the bark	
A 3) Write opposite of the words using prefixes such as 'un', 'an' or 'im'	2
	i) popular ii) possible iii) complete iv) pure	

A. Did you like to hear bedtime stories when you were a child?

В. _____

A. Who usually told you stories?

B. .

3) Develop a dialouge of minimum 3 meaningful exchanges between Raghav and Sunil on The importance of sports'

OR

- B 2) Imagine that you are the captain of the Kho-Kho team of your school, You are asked to deliver a speech on 'Hard Work : A key to Success'. Use the following points in your draft
 - Hardwork
 - · No short cuts for success
 - Stay motivated
 - Set a goal
 - · Proper planning
 - Consistency
 - Perseverance

6 A) Information Transfer: Verbal to Non-Verbal OR Non-Verbal to Verbal

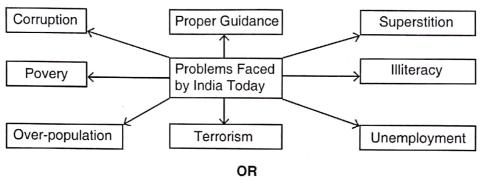
(5)

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A 1) Non - Verbal to Verbal

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Write a paragraph on 'Problems faced by India today'. With the help of the following diagram Add your own points and give a suitable title to it



A 2) Verbal to Non -Verbal

5

Read the following paragraph and complete the table (Properties of Amla and it Uses)

Amla has many health benefits. It is a rich source of vitamin C. This helps to improve the immunity of the body and gives physical strength. It has many health benefits. It acts as a diuretic and laxative. It is used to treat constipation. It can even cure insomnia. It is a important component of Ayurvedic medicines and has been used traditionally for the treatment of scalp. It is very healthy for hair. People use amla as a cooling agent to reduce the effects of sunstrokes and sunburns.

			Ar	nla			
	Properties					Uses	
1)		1		1)			
					x.i		

B) Expand the Scheme B1 or B2 do any one of the following

(5)

B 1) Read the following headline and prepare a newspaper report with the help of the given points:-

Demolition of Khar Building begins

- Headline
- Dateline
- Intro
- Short Continuing paragraph

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B 2)	Develop a story to get the following end. Suggest a suitable title	5
	(Section - VI : Skill Development) - 5 marks	
a)	Translate the following words into your medium of instruction: i) Peace ii) market iii) Honesty iv) different	2
i) ii) iii)	Translate the following sentences into your medium of instruction: Save water, Save earth Eat vegetables everyday We cannot see air India is a great Country	2
1)	Translate the following idiom/Proverb into your medium of instruction (Any one) Make hay white the Sunshines A stitch in time saves nine.	1