

CODE : A-E712091-UI

I Semester Exam - 2023-24

7 x 1600

Std. : IX

Sub. : ENGLISH

Marks : 80

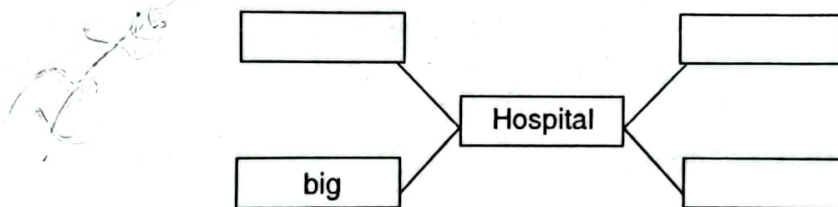
Date : 26-10-2023

Roll No. _____

Time : 3 hrs

Activity Sheet
SECTION I : LANGUAGE STUDY

- Q 1. A) Do as directed. (Any 4)** 8
- 1) Complete the words by using correct letters.** 2
- a) bi__th b) ha__sh c) adu__t d) li__ten
- 2) Put the words in alphabetical order.** 2
- a) baby, unsteady, mother, almost b) costly, commitment, characterize, courage
- 3) Punctuate the following.** 2
- a) mohan said to rajani what are you doing b) o most kind lord and king
- 4) Make four words (minimum of 3 letters) using the letters in the word 'incalculable'.** 2
- 5) Write the related words as shown in the example.** 2



- 6) Complete the word-chain of 'Noun'. Add four words each beginning with the last letter of the previous word.** 2
- a) goat → → → →

B) Do as directed. (Attempt any one) 2

- a) Make a meaningful sentence by using the phrase 'in front of' 1

OR

- b) Add a clause to the following sentence to expand it meaningfully. 1
- I know the boy

2) Attempt any one. 1

- a) Add a prefix or suffix to make new words.

i) manage ii) aware

OR

- b) Make a meaningful sentence by using any one of the following words.

i) manage ii) aware

SECTION II: Textual Passages**Q. 2 A) Read the following passage and do the activities:** 10**A1. Fill in the blanks** 2

- Teas are classified according to their
- and are called flushes.
- There are tea growing regions in India.
- The tea plants height is

P.T.O.

When the plants mature, only the top 1-2 inches of the plant are picked. These buds and leaves are called flushes. A new flush appears on the plant every seven to ten days during the peak growing season. Left to grow on its own, the tea plant may actually grow into a small tree. But in all tea gardens, the plants are pruned and kept at a height of about three feet (waist high) to enable easy plucking of the leaves. The teas we buy are usually classified according to their leaf size. Accordingly we have (1) Assam type of tea, characterized by the largest leaves; (2) China type, characterized by the smallest leaves; and (3) Cambod, characterized by leaves of intermediate size. We have three very distinct and different tea growing regions in India. Each of these regions is famous for the special type of tea it produces, which are unique in taste, aroma, strength and flavour. The three regions are: Darjeeling in North Eastern India, Assam in far North-East India and Nilgiris in South India.

A2. Classification of tea according to their leaf size.

2

- 1)
- 2)

A3. Write the describing words for the following from the passage:

2

- a) leaves b)tea c) flush d)tree

A4. 1. These buds and leaves are called flushes. (Use 'as well as')

1

2. A new flush appears on the plant. (Identify the tense)

1

A5. Do you like tea? Why?

2

Q. 2 B. Read the following passage and do the activities.

10

B1. Complete the sentence

2

- i) Helen left the well-house eager
- ii) Helen tried vainly
- iii) On entering the door Helen remembered
- iv) Helen learned a great

I left the well-house eager to learn. Everything had a name, and each name gave birth to a new thought. As we returned to the house, every object that I touched seemed to quiver with life. That was because I saw everything with the strange, new sight that had come to me. On entering the door I remembered the doll I had broken. I felt my way to the hearth and picked up the pieces. I tried vainly to put them together. Then my eyes filled with tears; for I realized what I had done, and for the first time I felt repentance and sorrow.

I learned a great many new words that day. I do not remember what they all were; but I do know that mother, father, sister, teacher were among them- words that were to make the world blossom for me 'like Aaron's rod, with flower.' It would have been difficult to find a happier child than I was as I lay in my crib at the close of that eventful day and lived over the joys it had brought me, and for the first time longed for a new day to come.

B2. Arrange the following statements in proper order.

2

1. Helen realized what she had done.
2. Helen remembered the doll she had broken.
3. For the first time Helen longed for a new day to come.
4. Helen left the well-house eager to learn.

B3. Find the opposite words from the passage.

2

- i) forget x _____ ii) open x _____
 iii) easy x _____ iv) happy x _____

B4. Do as directed.

2

1. I don't remember. (Question tag)
2. Helen felt repentance and sorrow (Frame wh-2 to get underline word as answer)

B5. Have you ever felt sorrow after breaking something ?

2

SECTION III : POETRY**Q. 3 A) Read the following stanza and do the activities.**

5

A.1 Complete the sentences.

2

1. The speaker in the poem is _____
2. The speaker in the poem is asking to _____
3. The speaker is talking to _____
4. The speaker shouldn't feel _____

| | |
|-----------------------------------|---------------------------------------|
| When I ask you to listen to me | when I ask you to listen to me |
| And you start giving me advice, | and you feel you have to do something |
| You have not done what I asked | to solve my problem, |
| When I ask me to listen to me | you have failed me, |
| And you begin to tell me why | strange as that may seem. |
| I shouldn't feel that way, | |
| You are trampling on my feelings. | |

A2. Complete the following with the help of the lines of the extract.

2

- 1) When I ask you to listen to me, you start doing
 - i) _____
 - ii) _____

A3. Write the rhyming words from the stanza.

1

1. Tea
2. Team

B) Appreciation of the poem.

5

Read the following poem and write an appreciation of it with the help of the points given below.

Walk a little slower...

| | |
|---|---|
| 'Walk a little slower, Daddy,' Said a little child so small. 'I'm following in your footsteps And I don't want to fall. Name of the 'Sometimes your steps are very fast, Sometimes they are hard to see; So, walk a little slower, Daddy, For you are leading me.' | 'Some day when I'm all grown up, You're what I want to be; Then I will have a little child Who'll want to follow me. 'And I would want to lead just right, And know that I was true; So walk a little slower, Daddy, For I must follow you.' |
|---|---|

-Author Unknown

| | |
|----------------------------------|---|
| Title — | ½ |
| Name of the poet — | ½ |
| Rhyme Scheme — | 1 |
| Figure of Speech | 1 |
| Central Idea - (in 2 to 3 lines) | 2 |

SECTION IV : NON-TEXTUAL PASSAGE

Q.4 A) Read the following passage and complete the activity given below: **10**

AI 1) State whether the following statements are 'True or False'

- a) Hundreds of men in Mandal village clung to the trees to save them from the axes.
- b) Chipko means 'to hug' in Hindi.
- c) Appico movement started in Uttar Pradesh.
- d) Sunderlal Bahuguna actively supported it.

To stop the ruthless cutting of trees in the Himalayas, a unique movement — Chipko was started. The word Chipko means to 'hug' or to 'embrace' in Hindi. The movement derived its name from the dramatic circumstances in which it was born. In March 1973, when tree fellers arrived in Mandal village of Uttar Pradesh to cut trees, they found that hundreds of women had gathered there. They protected the tree-felling and clung to the trees literally embracing them to save them from the axes. The non-violent protest worked and the trees were saved. From that day Chipko has become an important word in the dictionary of environmentalists. Sunderlal Bahuguna actively supported it. He and his volunteers travelled on foot from village to village to educate and involved the local people on the urgent need of forest conservation. 'Our blue-print is not only for the saving of the trees but for the survival of mankind,' said Bahuguna. Similar to the Chipko movement is the Appico (meaning 'to hug' in Kannada) movement started in Karnataka. The movements motivated many other activities to fight against tree-felling.

A2. How did women in Mandal village save the trees. **2**

A3. Match the words in Column 'A' with their meaning in Column 'B': **2**

Column 'A'

Column 'B'

- | | |
|--------------|---|
| a) activist | i) a person willingly does a job without being |
| b) volunteer | ii) an action showing strong opposition. |
| c) unique | iii) a person who works actively for social change. |
| d) protest | iv) the only one of its kind. |

A4. Do as directed. **2.**

- a) They found that hundreds of women had gathered there to save them from the axes.
(Underline infinitive) **1**

- b) The movements motivated many other activities. (Find the subject and object) **1**

A5) Why, do you think, should we save and plant trees? **2**

B) Summary writing: **5**

Read the passage given in Q. No. 4 (A) and write a summary of it. Suggest a suitable title to the summary.

SECTION V: Writing Skills

Q.5. A1 or A2. Do any one of the following activities: **5**

- Q. Imagine that you are Ramesh / Radhika Subhedar, Secretary, Nutan High school, staying at, 5, Gulab Niwas, Wadgaon, Ratnagiri - 415709. Now read the following information and attempt any One of the following letters.

FORMAL LETTER

- A1. Write a letter to the Divisional Forest Officer, Chandrapur, seeking permission to visit the Tadoba Tiger Sanctuary and make a booking for a weekend visit.

INFORMAL LETTER

- A2. Write a letter to your father asking permission to join the trip.
Make use of the points given in the leaflet. You may add your own points.

Tadoba Tiger Sanctuary

Flora and Fauna in their natural habitat feast for the year

3 N / 4D at 11,000 per person

| | |
|----------------------------------|---------------------------------|
| Students concession available | Date : 5th to 8th Nov. |
| Plan your trip now | Contact: |
| Daily breakfast free | The Divisional Forest Officer |
| Boarding and lodging comfortable | Tadoba Tiger Sanctuary |
| | Chandrapur |
| | *Full security and medical aid. |

Q 5 B) B1 or B2 Do any one of the following activities: **5**

B1 A) Preparing a dialogue from the jumbled sentences: **1**

1. No, thanks, I don't like tea.
2. What would you prefer then?
3. Either coffee or milk.
4. Would you like to have tea?

B. Complete the following dialogue: **1**

A : Do you know, how to make tea/coffee?

B :

A : Who makes tea/coffee for everybody at home?

B :

C : Develop a dialogue of minimum 3 exchanges between two student about 'Importance of Reading'.

3**OR**

B2 Drafting a Speech

Prepare a speech to be delivered by you on 'Independence Day' celebrated in your school, laying stress on conserving the environment with the help of the following points. Natural Heritage, Economic sustain ability, Climate change, Biodiversity, clean Air and Water, Global Responsibility.

P.T.O.

Q. 6 A) Information Transfer.**A1 or A2. Do any one of the following.****A1. Non-verbal to verbal:****5**

The table given below is the health chart of your friend. Write a short paragraph using the information.

- | | |
|---------------------------------|-----------------------------------|
| • Regular diet | Rice, roti, dal |
| • Favourite dish | Aloo paratha, puran poli |
| • Pleasurable activity | Computer games and roaming |
| • Study hours | 8 hours a day and 1 hour at night |
| • Exercise | Yoga, morning walk |
| • Feeling at the end of the day | Tired, sleepy, early to bed |

OR**Q. 6 A2. Verbal to Non-verbal:****5****A2. Read the following paragraph and complete the table by putting correct information.**

One medium baked Potato of a little more than 6 gms in weight, without salt, is rich in proteins. It contains about 49% i.e. about 3000 mg. of proteins. It also contains about 39% (of fibre that help in digestion. Besides these nourishing substances, it consists of 10% Potassium (K) 1% of its contents include other minerals such as Mg, Ca, Na, Fe, Se, Zn and few others. Only one percent of the potato contains vitamins and substances called folate. Thus the potato is high on proteins but very low on vitamins.

| Nos. | Clues | Information / Percentage |
|------|----------------|--------------------------|
| 1. | Proteins | |
| 2. | Fibre | |
| 3. | Potassium | |
| 4. | Vitamins | |
| 5. | Other minerals | |

B) Explain the theme.**5****B1 or B2. Do any one of the following.****B1. News Report.**

Read the following heading and prepare a news report with the help of given points.

Teachers Day Celebration in Anjuman - I - Islam.

Headline

Dateline

Leadline : / Intro.

Body of the report.

Conclusion

OR

B2. Developing a story.

Write story in about 150-200 words with the following beginning and give a suitable title to it.

Rahul was alone at home. Suddenly the phone rang

| |
|------------------------------|
| VI: SKILL DEVELOPMENT |
|------------------------------|

- | | | |
|-------------|---|----------|
| Q. 7 | Translation. | 5 |
| a. | Translate the following words into your mother tongue (any four): | 2 |
| | 1. dream 2. important 3. courage 4. Necklace 5. Hope 6. Thief | |
| b. | Translate the following sentences into your medium of instruction (any two). | 2 |
| | 1. Drink at least ten to twelve glasses of water every day. | |
| | 2. Education is key to success. | |
| | 3. Give respect, take respect. | |
| | 4. Keep our city clean. | |
| c. | Translate the following proverbs into your medium of instruction. (any one) | 1 |
| | 1) Cut your coat according to your cloth. | |
| | 2) Honesty is the best policy. | |
-