

5th Floor

First Semester Examination : OCTOBER - 2023

English L.L (Third Language) (U)

Time : 3 Hours

Std. IX

Max. Marks : 80

Section I : Language Study

1. (A): Do as directed. (Attempt any four) (08 Marks)

(1) Complete the following words by using correct letters. (2)

(i) cer ___ mony (ii) st ___ ry (iii) w ___ lk (iv) just ___ ce

(2) Put the following words in an alphabetical order: (2)

(i) great , mercy , humble , king

(ii) feel , first , fact , follow

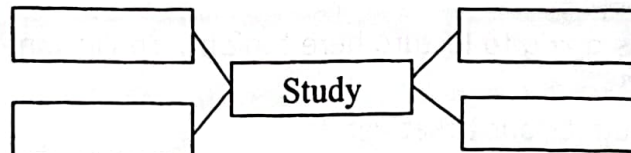
(3) Punctuate the following sentences: (2)

(i) mercy of noble king

(ii) i didnt say I didnt like it margie said

(4) Make four words (minimum 3 letters each) using the letters in the given word: (2)
'DISAPPOINT'

(5) Write the related words as shown in the example. (2)



(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word. (2)

eat → (i) (ii) (iii) (iv)

(B): Do as directed: (02 Marks)

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: 'to be able to'. (1)

(b) Add a clause to the following sentence to expand meaningfully. (1)

I know

(2) Attempt any one:

(a) Add a prefix or suffix to make new words. (1)

(i) possible (ii) present

(b) Make meaningful sentence by using any one of the following words. (1)

(i) possible (ii) present

Section II : Textual Passages

2. (A) : Read the following passage and complete the activities.

(10 Marks)

A1. Complete the following:

(2)

- | | | |
|--|---|--|
| (1) The popular American writer | → | |
| (2) The place where Mrs. Stowe was going | → | |
| (3) The home country of Mark Twain | → | |
| (4) The person who going to Florida | → | |

Mark Twain was the pen name of Samuel Langhorne Clemens, a popular American writer. He was famous for his humorous stories, novels and other writings. His ready wit shone through everyday conversations. Many anecdotes related to Mark Twain are told and enjoyed even today.

It should be noted that he was a great defender of human values like liberty, equality and fraternity. He opposed wars and imperialism and supported the cause of labourers and of the black people in his country, America. Given below are some anecdotes from his life and some quotations from his speeches and writings.

Some Anecdotes

One day during a lecture tour, Mark Twain entered a local barber shop for a shave. This, Twain told the barber, was his first visit to the town.

"You've chosen a good time to come," he declared.

"Oh?" Twain replied.

"Mark Twain is going to lecture here tonight. You'll want to go, I suppose?"

"I guess so..."

"Have you bought your ticket yet?"

"No, not yet."

"Well, it's sold out, so you'll have to stand."

"Just my luck," said Twain with a sigh. "I always have to stand when that fellow lectures!"

Mrs Stowe was leaving for Florida one morning, and Clemens (the young Mark Twain) ran over early to say goodbye. On his return Mrs Clemens regarded him disapprovingly:

"Why", she said, "you haven't on any collar and tie."

He said nothing, but went up to his room, did up these items in a neat package, and sent it over to Mrs Stowe by a servant, with a line:

'Herewith receive a call from the rest of me.'

A2. Describe Mark Twain.

(2)

A3. Find out similar meaning words for the following from the passage.

(2)

- | | |
|---------------------|---------------------------|
| (1) freedom - | (2) protector - |
| (3) famous - | (4) manual worker - |

A4. Do as directed.

(2)

- (1) Have you bought your ticket? (Make it assertive)

(2) Mark Twain opposed wars and imperialism.

(Rewrite the sentence by using 'not only ... but also'.)

A5. What is the importance of humour in our life?

(2)

(B) : Read the following passage and complete the activities.

(10 Marks)

B1. Complete the following sentences with the help of the passage.

(2)

(1) Mathilde was floating in a cloud of

(2) Both husband and wife left at about in the morning.

(3) In front of the mirror Mathilde took a final at herself in all her glory.

(4) She no longer had the round her neck.

First Mathilde saw some bracelets, then a pearl necklace. She tried on the jewellery in the mirror.

She kept asking, "You have nothing else?"

"Why, yes. But I don't know what you like."

Suddenly she discovered, in a black satin box, a superb diamond necklace, and her heart began to beat with uncontrolled desire. Her hands trembled as she took it. She fastened it around her neck and stood lost in ecstasy as she looked at herself.

Then she asked anxiously, hesitating, "Would you lend me this, just this?"

"Why, yes, of course."

She threw her arms around her friend's neck, rapturously, then fled with her treasure.

The day of the party arrived. Madame Loisel was a success. She was prettier than all the other women, elegant, gracious, smiling, and full of joy.

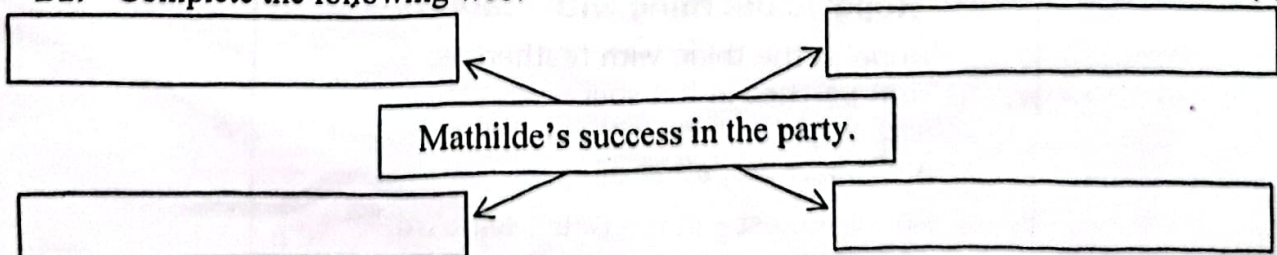
She danced wildly, with passion, forgetting everything in the triumph of her beauty and success, floating in a cloud of happiness.

Mathilde and her husband left at about four o'clock in the morning. When they were finally in the street, they could not find a cab. They walked down toward the Seine, till they found one. They were dropped off at their door in the Rue des Martyrs, and sadly, it was all over, for her.

In front of the mirror, she took a final look at herself in all her glory. But suddenly she uttered a cry. She no longer had the necklace round her neck!

B2. Complete the following web:

(2)



B3. Write any four adverbs with '- ly' from the passage.

(2)

B4. Do as directed.

(2)

- (1) She
- took
- a final look at herself.

(Write simple present tense form for the underline word.)

- (2) She danced wildly. (Use past progressive tense and rewrite the sentence)

B5. Why, do you think, did Mathilde not notice loss of her necklace?

(2)

Section III : Poetry

3. (A) : Read the following stanzas and do the activities.

(5 Marks)

A1. Read the extract and complete the following by choosing the correct alternative. (2)

- (1) While comparing a spaceship with a snail, the narrator used as a common feature in both. (speed / weight)

- (2) Square and round are , commonly used to compare. (Shape / object)

Fast as a spaceship, slow as a snail,
 Big as a dinosaur, small as a nail,
 Fierce as a tiger, gentle as a lamb.
 Sour as a lemon, sweet as jam.
 Dry as the desert, wet as the sea.
 Square as a house, round as a pea.
 Cool as a cave, warm as toast,
 Noisy as a road drill, quiet as a ghost.

A2. Match the following:

(2)

A	B
(1) big	(a) toast
(2) fierce	(b) desert
(3) dry	(c) cave
(4) warm	(d) dinosaur
	(e) tiger

A3. Write the rhyming words for the following from the extract.

(1)

- (1) lamb - (2) sea -

(B) : Read the following poem and write an appreciation of it with the help of points given below: (5 Marks)

'Hope' is the thing with feathers –

'Hope' is the thing with feathers –

That perches in the soul –

And sings the tune without the words –

And never stops - at all –

And sweetest - in the Gale - is heard –

And sore must be the storm –

That could abash the little Bird

That kept so many warm –

I've heard it in the chilliest land –
 And on the strangest Sea –
 Yet - never - in Extremity,
 It asked a crumb - of me.

- By Emily Dickinson

- | | |
|---|-----|
| (1) Title | (½) |
| (2) Name of the poet | (½) |
| (3) Rhyming scheme | (1) |
| (4) Figure of speech (any one) | (1) |
| (5) Theme/central idea (in 2 to 3 line) | (2) |

Section IV : Non-Textual Passage

4. (A) : Read the following passage and complete the activities. (10 Marks)

- A1. State whether the following statements are True or False. (2)

- (1) The Eiffel Tower is an iron lattice tower. *T*
- (2) The Eiffel Tower located in France. *T*
- (3) The tower has four levels. *F*
- (4) The tower received its 6.98 million people ascended it in 2011. *F*

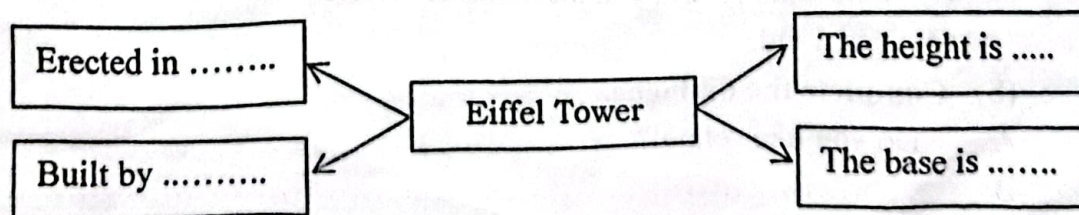
The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris, France, Alexandre Gustave. Eiffel, whose company designed and built the tower. Erected in 1889, as the entrance arch, to the 1889 World's Fair.

The tower is the tallest structure in Paris and the most-visited paid monument in the world; 6.98 million people ascended it in 2011.

The tower received its 250 millionth visitor in 2010. the tower is 324 metre (1,063 ft) tall, about the same height as an 81-storey building. Its base is square, 125 metres (410 ft) on a side. During its construction, the Eiffel Tower surpassed the Washington Monument to assume the title of the tallest man-made structure in the world.

The tower has three levels for visitors, with restaurants on the first and second. The third level observatory's upper platform is 276 m (906 ft) above the ground, the highest accessible to the public in the European Union.

- A2. Complete the web: (2)



A3. Complete the degree table:

(2)

(i)	highest
(ii)	tallest

A4. Do as directed:

(2)

(1) The tower erected in 1889.*(Make a wh-question and get the underlined part as an answer)*(2) The tower is the tallest structure in the world. *(Make Comparative Degree)*

A5. Have you visited any historical place? Explain your experience.

(2)

(B) : Read the passage given for comprehension in Q.4(A) and write the summary of it. Suggest a suitable title to your summary.

(05)

Section V : Writing Skills

5. (A) : Letter Writing : A1. or A2. Do any one of the following.

(05 Marks)

“Right Way” announces “Cleanliness Week”

Cleanliness keeps you healthy

Cleanliness is next to godliness

Period of cleanliness drive : 25th Sept to 30th Sept 2023Do this:

- ⊙ Always use Dustbin ⊙ Keep your locality clean
- ⊙ Don't spit on roads and walls ⊙ Use toilets everyday
- ⊙ Plant more trees

From : Shahid Shaikh (Chairman)

Contact : 8080808080

A1. Informal Letter :

Write a letter to your friend telling him how you celebrated Cleanliness week.

A2. Formal Letter :

Write a letter to the Gram Sevak drawing his attention to the points given in the poster.

OR

(B) : B1. Dialogue writing OR B2. Drafting a speech:

(05 Marks)

B1. (a) Prepare a dialogue from the Jumbled sentence.

- My grandmother
- Did you like to hear bedtime stories?
- Who usually told you the bedtime stories?
- Yes, I did.

(b) Complete the dialogue.

A : Do you like school?

B :

A : Why do you like school?

B :

(c) Write a dialogue of minimum three meaningful exchanges on 'After SSC What is your plan?'

B2. You have to deliver a speech in the class on "Importance of Education." Use the points given in the diagram.

Importance of Education	
❖ success	❖ Help in life
❖ Differentiate between bad and good	❖ Improve morality
❖ Provides satisfaction	❖ character building

6. (A) : Information Transfer : A1. OR A2. : Do any one of the following activities: (05)

A1. Non-Verbal to Verbal :

Write two short paragraphs for your class wallpaper, telling the difference between city life and village life.

The following is a chart which will help you to compare. Begin your paragraph as, "City life is crowded with".

	City Life	Village Life
Surroundings	factories , vehicles	clean, open fields
Houses	big, skyscrapers, cement	small, mud walls, thatched roofs.
Traffic	thick	thin
Air	polluted , impure	fresh , healthy
People	educated , few illiterate	illiterate, few educated
Profession	service	agriculture
Language	urban / polished	rustic , rural

A2. Verbal to Non-Verbal :

Read the following information and present it in web-diagram. Give a suitable title.

The mobile phone is a wonderful modern invention. It has many uses. Its most important use is as a phone that you can use wherever you go. It also has a voice mail facility which helps you record phone calls. Besides it has the facility of a camera where by you can click pictures. It also has the facility of FM radio and downloading music. You can send short SMS messages by the mobile phone. Now a days video call facility is also available. Through internet (Wifi) and social media you can connect and be in touch with your friends and relatives.

6. (B) : Expand the theme : B1. or B2. Do any one of the following. (05 Marks)

B1. News Report.

Write a news report based on the given headline:

Sane Guruji Vidyalaya Celebrate 'Tree Plantation Programme'

- ◆ Headline
- ◆ Dateline
- ◆ Introduction
- ◆ Short Paragraph
- ◆ Conclusion.

OR

B2. Developing a story.

Develop a story with the help of given beginning. Give a suitable title to your story.

It was first day of school after a long vacation. I was going to school with my friend

Section VI : Skills Development**7. (A) : Translation :****(05 Marks)**

(a) Translate the following words into your medium of instruction. (any 4) (2)

- | | | |
|--------------|----------------|--------------|
| (1) flavour | (2) atmosphere | (3) advice |
| (4) Goldsmit | (5) learn | (6) beverage |

(b) Translate the following sentences into your medium of instruction. (any 2) (2)

- (1) Tea is very popular drink in India.
- (2) It is not easy to get success.
- (3) Thank you very much for your nice gift.
- (4) I am following in your footsteps.

(c) Translate the following idioms/proverbs into your medium of instruction.

(Any one)

(1)

- (1) A friend in need, is a friend indeed.
- (2) Think before you speak!
