

FAROOQ SATTAR OOMERBHOY HIGH SCHOOL FOR BOYS.

FIRST SEMESTER EXAMINATION OCTOBER 2023.

Date: 23/10/23 Sub: English Std: IX Time: 3 hrs Max Marks: 80

Q1. Do As Directed. (Any Four) (10)

(A) 1. Put in the missing letter and complete the following words. (2)

m g, wat r, neckla e, bl ind.

2. Arrange the following words in alphabetical order. (2)

i) Mason, ride, pleasure, happy.

ii) camel, cement, cap, city.

3. Punctuate the following sentences. (2)

1. let us build a great wooden horse.

2. whats the matter now.

4. Make four words each (minimum 3 letters) using the letters in the given words. (2)

"Enjoyable."

5. Write related words. (2)

"School", \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

6. Complete the word of chain of the noun. (2)

Mother, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

(B) Do as Directed.

1. Make meaning sentence using the given phrase. (1)

"In search of"

OR

Make the sentence bigger by adding a clause.

I don't remember what \_\_\_\_\_

2. Add a prefix or suffix to make new words. (1)

1. Comfort 2. Care.

OR

Make a sentence of your own using any one of the root words.

1. Comfort 2. care.

Q2 (A) Read the following passage and do the activities. (10)

A1. Choose the correct alternative and complete the following sentences. (2)

1. Mathilde went to \_\_\_\_\_ (the jeweller / Madame Forestier)

2. Madam Forestier took out a \_\_\_\_\_ box from her mirrored wardrobe (bangle / necklace)

3. Mathilde tried on the \_\_\_\_\_ in the mirror. (dress/ jewellery)

4. Mathilde discovered \_\_\_\_\_ (a black stain box/ a diamond necklace)

The next day she went to her friend's house and told her of her distress. Madame Forestier went to her mirrored wardrobe, took out a large box, brought it back, opened it, and said to Madame Loisel: "Choose, my dear. "It.

First Mathilde saw some bracelets, then a pearl necklace. She tried on the jewellery in the mirror. She kept asking, "You have nothing else?" "Why, yes. But I don't know what you like."

Suddenly she discovered, in a black stain box, a superb diamond necklace, and her heart began to beat with uncontrolled desire. Her hands trembled as she took it. She fastened it around her neck and stood lost in ecstasy as she looked herself. Then she asked anxiously hesitating, "Would you lend me this, just this?"

"Why, yes, of course." She threw her arms around her friend's neck, rapturously, then fled with her treasure.

A2. Which sentence tell us that Mathilde greatly desired the necklace? (2)

A3. Fill in the blanks with proper so to find the word. (2)

1. The object such as rings, necklace, etc. that people wear.

j	y	.	.	.	.	.	.	.
---	---	---	---	---	---	---	---	---

2. A large cupboard for hanging clothes.

W	.	.	.	.	r	.	.	.
---	---	---	---	---	---	---	---	---

A4. Choose the correct question to get the underlined part as an answer. (2)

She discovered, in a black stain box, a diamond necklace.

1. What did she discover in a black stain box?
2. When did she discover a diamond necklace in a black stain box?
3. Where did she discover a diamond necklace?
4. Why did she discover a diamond necklace?

A5. Mathilde asked her friend, "Would you lend me, this, just this?" (2)

Why, do you think Mathilde say "just this"?

Q2. (B) Read the following passage and do the activities. (10)

B1. Complete the following sentences. (2)

1. The real name of Mark Twain was \_\_\_\_\_ and he was called \_\_\_\_\_
2. \_\_\_\_\_ are told and enjoyed even today.
3. His ready wit shone through \_\_\_\_\_.
4. Mark Twain went to \_\_\_\_\_.

Mark Twain was the pen name of Samuel Langhorne Clemens, a popular American writer. He was famous for his humorous stories, novels and other writings. His ready wit shone through everyday conversation. Many anecdotes related to Mark twain are told and enjoyed even today. It should be noted that he was a great defender of human values like liberty, equality and fraternity. He opposed wars and imperialism and supported the cause of laborers and of

the black people in the country America. Given below are some anecdotes from his life and some quotations from his speech and writing.

### Some Anecdotes

One day during a lecture tour, Mark Twain entered a local barber shop for a shave.

This, Twain told the barber, was his first visit to the town.

You've chosen a good time to come, "he declared".

"Oh?" Twain replied.

"Mark Twain is going to lecture here tonight. You'll want to go, I supposed"

"I guess so....."

"Have you bought your ticket yet?"

"No, not yet".

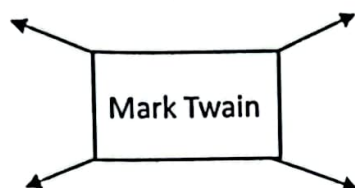
"Well, it's sold out, you'll have to stand."

"Just my luck," said Twain with a sigh "I always have to stand when that fellow lecture.

B2. Complete the following:

(2)

s



B3. Arrange the following words alphabetically.

(2)

Anecdotes, humorous, servant, values, novels, equality.

A4. Use 'Not only \_\_\_ but also' rewrite the sentences.

(2)

1. Many anecdotes related to Mark Twain are told and enjoyed even today.
2. Mark Twain opposed wars and imperialism.

A5. What is the importance of humour in our life?

(2)

Q3(A) Read the extract and do the activities

(5)

A1. Complete the following choosing the correct alternative:

(2)

1. While comparing a spaceship with a snail, the narrator used \_\_\_\_\_ as a common feature in both. (speed/ objects)
2. Square and round are \_\_\_\_\_, commonly used to compare (shapes/objects)



Fast as a spaceship,  
 Slow as a snail,  
 Big as a dinosaur,  
 Small as a nail,  
 Fierce as a tiger,  
 gentle as a lamb,  
 Sour as a lemon,  
 Sweet as a jam. ~  
 Dry as the desert,  
 wet as a sea. ~  
 Square as a house,  
 round as a pea. ~  
 Cool as a cave,  
 warm as a toast, ~  
 Noisy as a road drill,  
 quite as a ghost ~

A2. Match the following

(2)

'A'	'B'
1) Big	a) toast
2) fierce	a) desert
3) dry	b) dinosaur
4) warm	c) tiger

A3. Write all the pairs of rhyming words from the extract.

(1)

Q3. (B) Write the appreciation of the poem, 'Hope is the thing with feathers'

(5)

'Hope' is the thing with feathers  
 And sings the tune without the words –  
 And never stops – at all-  
 And sweetest- in the Gale – is heard-  
 And sore must be the storm  
 That could abash the little Bird  
 That kept so many warm  
 I've heard it in the chilliest land –  
 And on the strangest Sea-  
 Yet – never- in Extremity,  
 It asked a crumb – of – me.

By Emily Dickinson.

Title _____	(1/2)
Poet _____	(1/2)
Rhyme Scheme _____	(1)
Figure of speech _____	(1)
Central Idea of the poem _____	(2)
Q4) (A) Read the passage and do the activities	(10)
A1. Complete the following:	(2)

1. The headquarters of the Interpol is situated in \_\_\_\_\_
2. The job of the Interpol is to trace \_\_\_\_\_

Interpol is an international criminal police organisation. The word 'Interpol' is derived from the two words international and 'Police'. Interpol is a strictly non-political, non-religious, non-racial organisation in which the police forces of more than hundred nations co-operative with each other. Its headquarters is situated in Paris.

The job of the Interpol is to trace criminals. According to international law, police of the country cannot enter the territory of another country to apprehend a criminal who, after committing a crime, has absconded there. Interpol helps in such situations to trace out the criminals. Each country has its representative in Interpol makes use of the most modern scientific means to catch the criminals. To trace and arrest criminals is the only function of this organization. It cannot be used for any political, military or religious activity.

A2. Describe the Interpol? (2)

A3. Give the opposites of the following. (2)

International, enter, modern, non-political.

A4. (1) Interpol helps to trace out the criminals.

(State the kind of sentence.) (1)

3. The job of the Interpol is to trace criminals.

(Underline the infinitive in the sentence.) (1)

A5. Why should we respect our army and police force? (2)

Q4. (B) Write the summary of the above passage. Give a suitable title. (5)

Q5. (A1) Write a letter to Municipal Officer of your town drawing his attention to the following. (5)

1. Fused street light.
2. Leakage of water pipes.
3. Poor condition of the roads.
4. Blocked drainages.
5. Lack of garbage.

OR.

(A2.) Write a letter to your friend for having misbehaved with him. You may use the following points.

1. Argued with your friend.
2. Said hurtful words.
3. Admit you behaved badly.
5. Sincerely sorry apologies.
5. Friendship too valuable to be broken.
6. Offer to visit your friend or invite your friend over.

Q5. (B1) Dialogue Writing. (5)

(A) Prepare a dialogue from the jumbled sentences. (1)

1. Prepare coffee please.
2. Thanks a lot.
3. Would you like to have tea or coffee.
4. Ok. Two coffee please.

(B) Complete the following dialogue. (1)

(A) Did you like to hear bedtime stories?

(B) ----- .

(A) Who usually told you those stories?

(B) ----- .

(C) Develop a dialogue of minimum 3 meaningful exchanges between "A" and "B" on the importance of Education. (3)

OR.

B2. Speech Writing:

You have to give a speech on "Sportsmanship" with the help of the points given below.

1. Putting one's best into the game.
2. Being humble in victory.
3. Spirit of competition not enmity.
4. Accept defeat.
5. Respecting the opponent.
6. Playing fair.

Q6. A1. OR A2.

Information Transfer. (Verbal to Non-Verbal)

(5)

A1 Read the following information. Complete the table given below. Give a suitable title.

The total geographical area of the Andaman Island is 8349 sq. km. While the Andaman consists of 556 islands, the numbers inhabited islands is only 38. However, for administrative purposes, the islands are divided into 3 districts. The population of these islands as per census of 2011 is 3.80 lakhs. The capital city is Port Blair. It is the largest city of the Andaman Island.

Andaman Island	
Geographical area	
Number of Island	
Number of inhabited islands	
Number of districts	
Population census 2011	
Capital city	

A2. Non-Verbal to Verbal.

Write a short paragraph on the merits and demerits of 'Using Machine'

Merits of using Machine	Demerits of Machine.
1. Save time and energy.	1. Make one dependent.
2. Bring comfort.	2. Makeman lazy.
3. Improve/ quality of life	3. Man man inactive.

Q6. B1 OR B2.

(5)

B1. News Report:

Read the following headline and prepare a news report with the help of the given points.

'Ten-year-old saves a drowning boy'

1. Headline.
2. Dateline.
3. Intro.
4. Short continuing paragraph.



B2. Develop a story with the help of the points given below. Suggest a suitable title.

A rich old man ----- only one son ----- son passes time in the company of bad people -----  
-- neglect study ----- the old man unhappy ----- his plan ----- asks his son to get two  
baskets of ripe mangoes ----- puts a rotten mango in one of the baskets -----  
all the mangoes in the other basket go rotten.

Q7. Translation:

(5)

(A) Translate the following words into Urdu. (Any four)

(2)

1. Necklace 2. Loyal. 3. Kind. 4. Complete. 5. Peace. 6. Young

(B) Translate the following sentences into Urdu. (Any Two)

(2)

1. He was a great magician.

2. The old man was unhappy.

3. Reading is a good habit.

4. Trees are our best friends.

(C) Translate the following idioms/proverb into Urdu. (Any One.)

(1)

1. Service to God is service to man.

2. All that glitters is not gold.