

# First Summative Evaluation : OCTOBER - 2023

## English L.L (Third Language) (U)

Time : 2 Hours

Std. VIII

Max. Marks : 50

### Section I : Language Study

1. (A): Do as directed. (Any Four)

[08]

(1) Complete the following words by using correct letters.

(i) mark \_\_\_ t      (ii) sl \_\_\_ ve      (iii) C \_\_\_ ntractor      (iv) Exc \_\_\_ se

(2) Put the following words in alphabetical order.

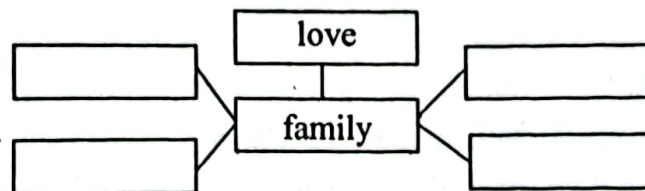
(i) house , mason , architect , engineer

(ii) slave , soldiers , starve , serious

(3) Make four words (minimum 3 letters each) using the letters in the given word:

**investigate**

(4) Write the related words as shown in the example



(5) Complete the following word chain.

**note book** → ..... → ..... → ..... → .....

(B): Do as directed.

[02]

(1) Make a meaningful sentence by using given phrase : 'filled with fear'

(2) Add a prefix or a suffix to make new words: (i) comfortable      (ii) like

### Section II : Textual Passages

2. (A): Read the following passage and do the activities.

[10]

A1. State whether the following statements are true or false:

(2)

(1) English teacher told to take out composition notebook.

(2) Sayali's favourite subject was Mathematics.

(3) Sayali got punishment in the last period of the day.

(4) Sayali's class teacher taught English subject.

In the first period, our class teacher, who taught us English, told us to take out our composition notebooks. I took out the mathematics notebook by mistake. I replaced it quickly but the teacher, perhaps, had kept her gaze fixed on me. She shouted, "Come here with your book, Sayali!" I obeyed her but her angry looks made my legs tremble and when I reached her chair, the notebook fell on her feet.

Some girls laughed loudly. The teacher thought that I had dropped the notebook on purpose. She stared at me with an all-devouring look. "Go and stand near your seat," she yelled. I kept standing, punished for the whole period.

The next was History class and my favourite subject. The teacher had asked us to memorize the causes and effects of the Battle of Panipat. I was well prepared. She began testing all of us, one by one. When my turn came I went blank.

A2. Complete the following: (2)

- (1) First Period →
- (2) Second Period →
- (3) to memorize the cause and effect of →
- (4) notebook that taken out by mistake →

A3. Find word/phrase from the passage which are similar in meaning. (2)

- (1) Could not remember at all - .....
- (2) a frightening look - .....

A4. Identify the tenses. (2)

- (1) I kept standing.
- (2) Some girls laughed loudly.

A5. Should teacher punish students in the class? Why? (2)

2. (B): Read the following passage and do the activities. [10]

B1. Complete sentence writing the information from the passage. (2)

- (1) Grace's father was a ..... man.
- (2) Grace stayed at home .....
- (3) Grace's father was more that ..... tall.
- (4) The Darling family lived in .....

Grace Darling was the daughter of a lighthouse keeper. She had lived all her life in lonely lighthouses, far away from towns and cities. There was not even a village near their home. Their nearest neighbours were many miles away. But Grace's father was a wise and educated man who brought up his children very carefully. Grace and her brothers and sisters were all taught to read and write. Their father also taught them to be honest and brave and unselfish.

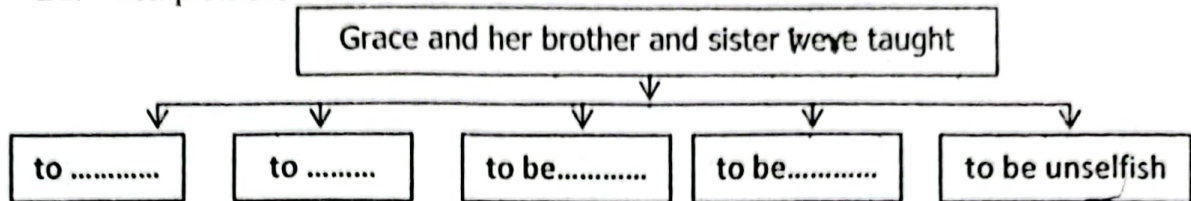
When Grace was ten years old the family went to live in the Longstone lighthouse. Their new home was on some wild islands, near the east coast of England. The Darling children grew up here. When they were older they left their lonely home, one by one, and found work in the cities. At last, all of them had left the lighthouse, except Grace, who stayed at home to help her mother and father. She had not grown very tall. She was only a little woman, not at all like her father, who was more than six feet tall.

On the night of September 6th 1838, a terrible storm was blowing. Grace was used to storms



B2. Complete the web.

(2)



B3. Find from the passage the antonyms of the following.

(2)

- (1) foolish × ..... (2) coward × .....  
 (3) old × ..... (4) carelessly × .....

B4. (1) She was only a little woman. (*Add a question tag*)

(1)

(2) Grace's father was a very wise man. (*Make it exclamatory*)

(1)

B5. Do you help your mother at home? How?

(2)

### Section III : Poetry

3. (A): Read the following extract and do the activities.

(05)

A1. Complete the lines with proper words from the extract.

(2)

- (1) If you don't ..... in the beginning, you should try again.  
 (2) Show your ..... to win without fear.  
 (3) If you don't get success after ..... once or twice, try again.  
 (4) If you strive it is no .....

'Tis a lesson you should heed,  
 Try again;  
 If at first you don't succeed,  
 Try again;  
 Then your courage should appear,  
 For if you will persevere,  
 You will conquer, never fear,  
 Try again.  
 Once or twice, though you should fail,  
 Try again;  
 If you would at last prevail,  
 Try again;  
 If we strive 'tis no disgrace  
 Though we do not win the race;

A2. How will you conquer the fear of failure ?

(2)

A3. Write the rhyming words from the extract.

(1)

(B): Write the appreciation of the following poem.

(05)

**Trees are the Kindest Things I Know**

Trees are the kindest things I know,  
 They do not harm, they simply grow.  
 And spread a shade for sleepy cows,  
 And gather birds among their boughs.  
 They give us fruit, in leaves above,  
 And wood to make our houses of,  
 And leaves to burn on Hallowe'en,  
 And in the Spring new buds of green.

They are the first when day's begun  
 To touch the beams of morning sun.  
 They are the last to hold the light,  
 When evening changes into night.  
 And when a moon floats on the sky  
 They hum a drowsy lullaby  
 Of sleepy children long ago...  
 Trees are the kindest things I know.

- Harry Behn

- |  |     |
|--|-----|
| (1) Title                                | (½) |
| (2) Name of the poet                     | (½) |
| (3) Rhyme scheme                         | (1) |
| (4) Figure of speech                     | (1) |
| (5) Theme/central idea (in 2 to 3 lines) | (2) |

**Section IV : Writing Skills**

4. : Dialogue writing. (04)

(A) Prepare a dialogue from the jumbled sentence.

- Why are you late, my dear?
- Come in, and be on time from tomorrow.
- Madam, I got up late, so I came late. Sorry Madam!
- May I come in, madam?

(B) Complete the following dialogue.

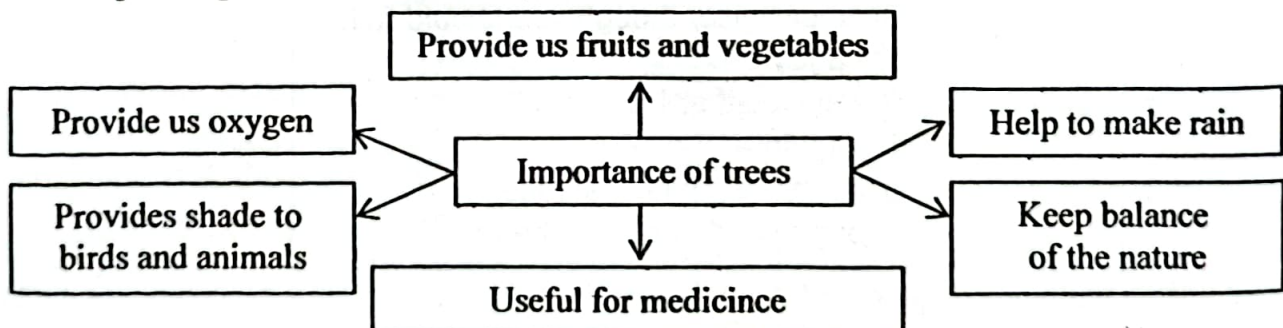
Zara : Which is your favourite book?

Abrish : .....

Zara : What type of book is it?

Huma : .....

5. : Write a short paragraph on the "Importance of trees" with the help of the points given in the following web. (04)



6. : Translate the following words / sentences into your medium of instruction. (02)

- |  |            |
|--|------------|
| (1) We should help the poor and needy. | (1)        |
| (2) (a) Capture                        | (b) Honest |
|  | (1)        |