

Second Semester Examination : APRIL - 2020
English L.L (Third Language) (U)

Time : 3 Hours

Std. IX

Max. Marks : 80

Section I : Language Study

1. (A) Do as directed : (Any four) (08)

A1. Complete the following words by using the correct letters: (02)

(1) gr ___ at (2) fi ___ st (3) abo ___ t (4) cl ___ ss

A2. Arrange the words in alphabetical order. (02)

(1) prospect, dominant, war, placed
(2) truth, trouble, trunk, tree

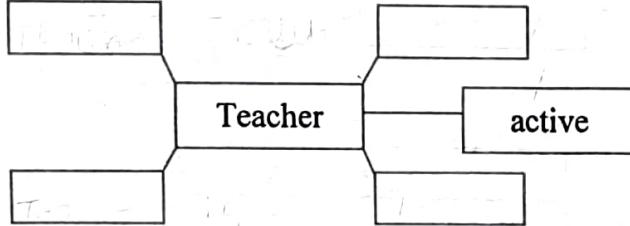
A3. Punctuate the following. (02)

(1) how are you
(2) what a great story it is

A4. Make four words (minimum 3 letter) using the letters in the given word. (02)

“inspirational” , _____, _____, _____, _____

A5. Write related words. (02)



A6. Complete the word chain of verbs. (02)

Talk → → → →

(B) Do as directed. (02)

B1. Attempt any one : (01)

(1) Make a meaningful sentence by using the given phrase.

“in search of”

(2) Add a clause to expand the sentence meaningfully.

I don't know

B2. Attempt any one : (01)

(1) Add a prefix or suffix and make new words.

(i) Lucky (ii) possible

(2) Make a meaningful sentence using any one of the following words.

(i) Lucky (ii) Possible

Section II : Textual Passages

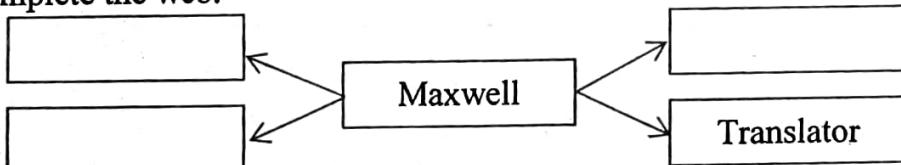
2. (A): Read the following passage and do the activities. (10)

A1. State True or False.

- (1) Faraday met James Maxwell.
- (2) Maxwell Translated Faraday's idea.
- (3) Faraday was physicist.
- (4) Faraday was brave person.

Fortune favoured the brave Faraday once again when he met James Maxwell, a wealthy, educated physicist well versed in mathematics. He was willing to work with Faraday. It was Maxwell who translated Faraday's idea into a set of equations that are now called Maxwell's equations. Their combined work has helped us in many ways. Electronics and communication system today are designed around their discoveries. Some day, we might even be able to communicate with aliens across different galaxies using the products of these discoveries.

A2. Complete the web.



A3. Match the column.

A	B
Brave	Luck
Well Versed	Expert in physics
Physicist	Perfect
Fortune	Ready to face danger

A4. (1) He met James Maxwell. (*change the voice*)

(2) Electronic and Communication system today are designed around their discoveries. (*Use as well as*)

A5. Do you like science subject? Name any four scientist of your choice?

2. (B): Read the following passage and do the activities. (10)

A1. Complete the sentences.

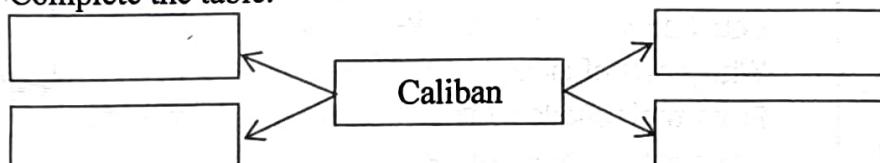
- (1) was a great Magician.
- (2) was the chief of good spirits.
- (3) was the son of sycorax.
- (4) was the witch.

Prospero was a great magician, for his life had been devoted to the study of magic. The power of his art enabled him to set free the imprisoned spirits, of whom Ariel was the chief. The spirits were so grateful to Prospero that they promised to be

ever obedient to his will.

In the woods nearby, Prospero found Caliban, a twisted, ugly monster. He was the son of Sycorax, the witch. Caliban became Prospero's servant. Apart from being hideous and horrible in appearance, he was also vicious and brutal in his habits. No matter how hard he tried, Prospero could not make him change his ways for the better. And so it was Ariel's job to see that he carried out his tasks properly.

B2. Complete the table.



B3. Find out four adjectives from the passage.

B4. (1) Prospero was a great Magician. *(Make an exclamatory sentence)*

(2) Ariel was the chief. *(Make a wh question and get underlined part as an answer)*

B5. Do you read stories? Why?

Section III : Poetry

3. (A) : Read the following stanza and do the activities.

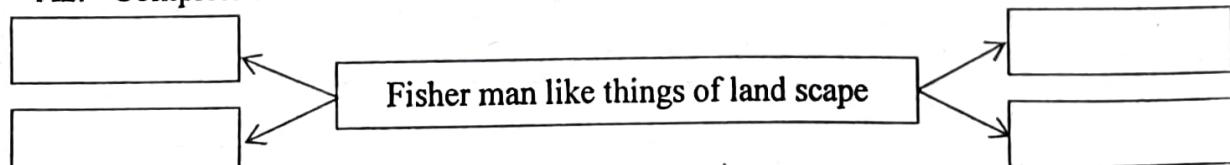
(05)

A1. Fill in the blanks.

- (1) Sweet is the shade of
- (2) Sweet is the scent of
- (3) Sweeter is the
- (4) Sweeter is the dance of

Sweet is the shade of the coconut glade, and the
 scent of the mango grove,
 And sweet are the sands at the full o' the moon
 with the sound of the voices we love;
 But sweeter, O brothers, the kiss of the spray and
 the dance of the wild foam's glee;
 Row, brothers, row to the edge of the verge, where
 the low sky mates with the sea.

A2. Complete the web.



A3. Write the rhyming pairs from the stanza.

(B): Read the following poem and write an appreciation of the poem:

(05)

Silver

Slowly, silently, now the moon
 Walks the night in her silver shoon;
 This way, and that, she peers, and sees
 Silver fruit upon silver trees;
 One by one the casements catch
 Her beams beneath the silvery thatch;
 Couched in his kennel, like a log,
 With paws of silver sleeps the dog.
 From their shadowy cote the white breasts peep
 Of doves in silver feathered sleep
 A harvest mouse goes scampering by,
 With silver claws, and silver eye;
 And moveless fish in the water gleam,
 By silver reeds in a silver stream.

Walter de la Mare

(1) Title	(2) Name of the poet
(3) Rhyme scheme	(4) Figure of speech (any one)
(5) Central idea (in 2 to 3 lines)	

Section IV : Unseen Passage

4. (A): Read the following extract and do the activities:

(10)

A1. Complete the sentence.

(1) Herbaceous Flowering plants die within years.
 (2) Biennial plants die within

Flowering plants are of various types. Herbaceous flowering plants grow, set seed and die within one year, biennial plant complete their life cycles in two years.

Perennials on the other hand, can live and grow for many years once they have been planted. Plants that flourish and flower during the rainy season are mostly herbaceous annuals such as the Aster, Zinnia and Sweet Pea. Of the herbaceous perennials the most common are members of the Daisy family. The beautifully scented Rose and Jasmine are both Woody and Semi-Woody perennials. There are two other types of plants; bulbous plants and aquatic plants. The former grow from the bulbs and tubers plated in the ground, the most exquisite example being the Lotus or Water Lily. Both bulbous and aquatic plants are usually perennials.

A2. Complete the table.

	Points	Information
1.	Herbaceous plants (Annuals),, sweet pea
2.	Woody and Semi Woody perennials (scented),

A.3. Choose the correct words from the following and complete the sentence.

(1) grows and plants the seed. (Farmer , doctor , Teacher)
 (2) plants are related to water means require water in much quantity. (woody , aquatic , ground)

A4. (1) Flowering plants are of various types.

(Make a Wh- question and get underlined part as an answer)

(2) Both bulbous and aquatic plants are usually perennials.

(Use not only... but also)

A5. Do you like plants? Write any Four plant's name of your choice.

4. (B) : Read the passage (Q.4.A) and write a brief summary of it. Give a suitable

title.

(05)

Section V : Writing Skill

5. (A) : Letter writing:

(05)

A1. or A2. Do any one of the following activities.

Look at the following advertisement. Write a letter to Mr. Shahid Shaikh informing him that you are interested in joining the camp. Ask about the things to be carried with you for the camp.

JOIN WINTER CAMP

Organised by Mr. Shahid Shaikh

Gulmohar Colony, Chiplun.

Duration : 15 days, Nov. 1, 2010 to Nov. 15, 2019

Fees : 2000/-

Mobile : 8080806965

- ◆ Camp of children to learn
- ◆ Development personality
- ◆ A good social activity
- ◆ Makes you confident
- ◆ Training in joyful activities
- ◆ improves the children qualities

5. (B) : B1. or B2. any one of the following:

(05)

B1. Dialogue writing.

(a) Prepare a dialogue from the jumbled sentences.

(01)

- (i) Yes, I do, but don't totally depend on his blessing.
- (ii) Why so?
- (iii) Do you believe in God?
- (iv) I believe in hard work more.

(b) Complete the following dialogue.

(01)

A : Where do you spend your holidays?

B : _____

A : Why do you like the place?

B : _____

(c) Write a dialogue of minimum six meaningful exchange on 'Moral Education in School Subject.' (03)

B2. Draft a speech.

Prepare a speech on the need for tree plantation. You may use the following points.
Points :

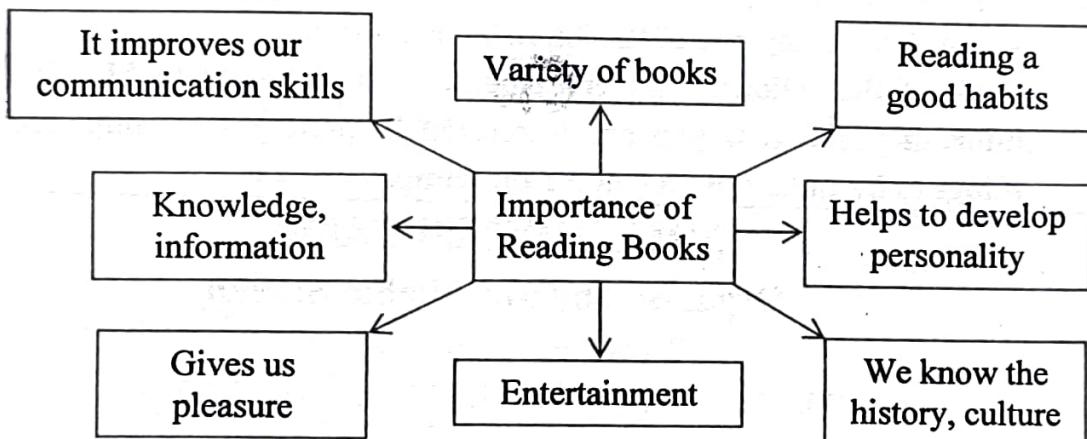
- ❖ Pollution – a big problem. ❖ Causes of pollution.
- ❖ Trees – their role in the prevention of pollution.
- ❖ Appeal for participation by all. ❖ Celebration of Vanmahotsava.
- ❖ Add a few point of your own.

6. (A) : Information transfer. A1. OR A2. Do any one of the following.

(05)

A1. Non-Verbal to Verbal:

Write a short paragraph using the information given in the following web in about 100 words.



A2. Verbal to Non-Verbal.

Read the given instructions and prepare the chart of Dos and Don'ts.

Notice Board at Reading Hall.

- (1) You must set your mobile on silent mode.
- (2) You should not disturb others with loud telephone conversation.
- (3) You should not disturb others with loud group discussion.
- (4) You are advised to make use of Study Rooms for group discussion.
- (5) You are instructed to keep your valuable with you all times.
- (6) You should not ignore the fire alarm.
- (7) You should not reserve place by putting things on table or chairs.
- (8) You must make use of recycle containers kept at the entrance.
- (9) You should not tear or fold pages of the books brought from the library.
- (10) You have to follow the rules displayed at the entrance.

Title _____

Do's	Don'ts

6. (B) : Expand the Theme :

(05)

B1. OR B2. Do anyone of the following.

B1. News Report:

Read the following headline and prepare a news report with the help of given points.

Corona Virus claims more than 2300 lives in China

- ◆ Headline
- ◆ Dateline
- ◆ Intro
- ◆ Short continuing paragraph

B2. Complete the story with the of given ending suggest a suitable Title:

..... everyone praised Hassan's courage and presence of mind.

Section VI : Writing Skill

7. : Translation :

(05)

(a) Translate the following into your medium of instruction (Any 4) (2)

(i) Strong	(ii) soldier
(iii) interview	(iv) confidence
(v) picture	(vi) courage

(b) Translate the following into your medium of instruction (Any 2) (2)

- (i) Drink at least ten to twelve glass of water every day.
- (ii) I like to read story books.
- (iii) My favourite subject is English.
- (iv) India is my country.

(c) Translate the following into your medium of instruction (Any 1) (1)

- (i) Tit for tat
- (ii) Service to man is service to God.