

CODE : A-E817091-UI

# I Semester Exam - 2019-20

7 x 1900

Std. : IX

Sub. : ENGLISH

Marks : 80

Date : 11/10/19

Roll No. 27

Time : 3 hrs.

## Section – I Language Study (10 marks)

Q. 1 A) Do as directed. (Any 4) (8)

1) Complete the words by using correct letters. 2

i) p \_ r f e c t

iii) b o \_ y

ii) t r u \_ t

iv) c l \_ a n

2) Put the words in alphabetical order. 2

i) Years, Age, Week, Month.

ii) Curiosity, Cinema, Census, Candid.

3) Punctuate the following sentence. 2

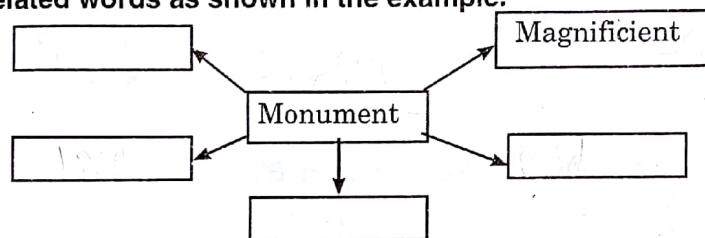
i) Sumit said God is great.

ii) Then whats the secrest of your energy I asked. ashtool

4) Make four words (minimum 3 letters each) using the letters in the given word. 2

'Immediately'

5) Write related words as shown in the example. 2



6) Complete the word chain of 'verbs'. Add two words, each beginning with the last letter of the previous word: 2

Stand, → → → → →

B) Do as directed. 2

1) Attempt any one.

a) Make a meaningful sentence by using the phrase. 1  
'to took after'

OR

b) Add a clause to the following sentence to expand it meaningfully. 1  
He told us \_\_\_\_\_

2) Attempt any one.

a) Add a prefix or suffix to make new words. 1

i) Use ii) Freeze

OR

b) Make a meaningful sentence using any one of the following. 1

i) Use ii) Free

## Section – II Textual Passage (10 marks)

Q. 2 A) Read the following passage and do the activities: (10)

A1) Say whether the following statements are True or False. 2

1) Margie was happy with her mechanical teacher.

2) Teachers were people in olden days.

3) The mechanical teacher always come at different times.

4) Margie's schoolroom was right next to her bedroom.

P.T.O.

Margie went into the schoolroom. It was right next to her bedroom, and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday, because her mother said little girls learned better if they learned at regular hours.

The screen was lit up, and it said: "Today's arithmetic lesson is on the addition of proper fractions. Please insert yesterday's homework in the proper slot."

Margie did so with a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a little boy. All the kids from the whole neighbourhood came, laughing and shouting in the schoolyard, sitting together in the schoolroom, going home together at the end of the day. They learned the same things, so they could help one another with the homework and talk about it.

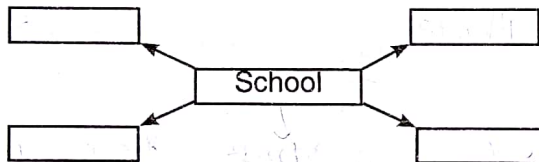
And the teachers were people ...

The mechanical teacher was flashing on the screen : When we add fractions  $\frac{1}{2}$  and  $\frac{1}{4}$  ..."

Margie was thinking about how the kids must have loved it in the old days. She was thinking about the fun they had.

**A2) Write words related to the following word.**

2



**A3) Match the antonyms of Column 'A' from Column 'B'.**

2

- | A           | B               |
|-------------|-----------------|
| 1) Always   | a) Substraction |
| 2) Loved    | b) Never        |
| 3) Addition | c) Start        |
| 4) End      | d) Hated        |

**A4) Underline the verbs and choose the correct option from the brackets.**

2

- i) They learned the same things. (Present tense / Past tense)
- ii) The mechanical teacher was waiting for her. (Present continuous tense, Past continuous tense)

**A5) Do you like your school? Why?**

2

**Q.2 B) Read the following passage and do the activities given below:**

(10)

**B1) Complete the following sentences by selecting the correct alternatives.**

2

- i) Laura Bridgman had \_\_\_\_\_ it. (dressed, bathed, leaved)
- ii) Miss Sullivan slowly spelled into her \_\_\_\_\_. (ear, hand, eye)
- iii) Hellen Keller finally succeeded in making the letters \_\_\_\_\_. (wrongly, correctly, freely)
- iv) Helen Keller was flushed with childish pleasure and \_\_\_\_\_. (pride, happiness, sadness)

The morning after my teacher came she led me into her room and gave me a doll. The little blind children at Perkins Institution had sent it and Laura Bridgman had dressed it; but I did not know this until afterward. When I played with it a little while, Miss Sullivan slowly spelled into my hand the word "d-o-l-l." I was at once interested in this finger play and tried to imitate it. When I finally succeeded in making the letters correctly I was flushed with childish pleasure and pride. Running downstairs to my mother, I held up my hand and made the letters for doll. I did not know that I was spelling a word or even that words existed; I was simply making my fingers go in monkey-like imitation. In the days that followed I learned to spell in



this uncomprehending way a great many words, among them pin, hat, cup, and a few verbs like sit, stand and walk. But my teacher had been with me several weeks before I understood that everything has a name.

**B2) Complete the following table.**

2

Helen Keller learned  
to spell words like

**B3) Arrange the following sentences in their order of occurrence.**

2

- 1) Hellen Keller understood that everything has a name.
- 2) Hellen Keller was at once interested in finger play.
- 3) Hellen Keller's teacher gave her a doll.
- 4) Miss Sullivan slowly spelled the word "d-o-l-l".

**B4) Do as directed.**

**Match the following sentences with their tags:**

2

A

B

- |                             |                 |
|-----------------------------|-----------------|
| 1) I was spelling a word    | a) hadn't they? |
| 2) I played with it         | b) wasn't I?    |
| 3) The children had sent it | c) did I?       |
| 4) I did not know this      | d) didn't I?    |

**B5) What are the challenges that people have to face due to disabilities like blindness, dumbness etc.?**

2

**Section – III Poetry (10 marks)**

**Q. 3 A) Read the following extract and do the activities.**

(5)

**A1) Complete the following sentences.**

2

- i) As quiet as a \_\_\_\_\_
- ii) As dry as a \_\_\_\_\_
- iii) As cool as a \_\_\_\_\_
- iv) As gentle as a \_\_\_\_\_

**A2) The poet describes:**

2

- i) Spaceship - \_\_\_\_\_
- ii) Tiger - \_\_\_\_\_
- iii) Desert - \_\_\_\_\_
- iv) Toast - \_\_\_\_\_

Fast as a spaceship,  
slow as a snail,  
Big as a dinosaur,  
small as a nail,  
Fierce as a tiger,  
gentle as a lamb.  
Sour as a lemon,  
sweet as jam.  
Dry as the desert,  
wet as the sea.  
Square as a house,

P.T.O.

round as a pea.  
Cool as a cave,  
warm as toast,  
Noisy as a road drill,  
quiet as a ghost.

A3) List two pairs of rhyming words from the poem.

1

Q.3 B) Appericiation of the poem.

Read the following poem and write an appreciation of it with the helping of given points.

5

**'Hope' is the thing with feathers**

'Hope' is the thing with feathers -  
That perches in the soul -  
And sings the tune without the words -  
And never stops - at all -  
And sweetest - in the Gale - is heard -  
And sore must be the storm -  
That could abash the little Bird  
That kept so many warm -  
I've heard it in the chilliest land -  
And on the strangest Sea -  
Yet - never - in Extremity,  
It asked a crumb - of me.

- By Emily Dickinson

Points for appreciation:

- Title
- Name of the poet
- Rhyme Scheme
- Figure of speech- (any1)
- Theme / Central Idea

**Section – IV Non Textual Passage (15 marks)**

Q. 4 A) Read the following passage and do the activities.

(10)

A1) Complete the following sentences by selecting the correct alternatives.

2

- i) It is more important to have \_\_\_\_\_ before rushing to work. (lunch , breakfast, dinner)
- ii) Skipping breakfast brings higher risk of \_\_\_\_\_. (cancer, heart attack, brain attack)
- iii) An adequate \_\_\_\_\_ is provided by your meal. (energy, weight, height)
- iv) More than half of the people risk heart attack due to \_\_\_\_\_ eating.  
(early morning, afternoon, late night)

**MEN WHO SKIP BREAKFAST FACE  
27% HIGHER RISK OF HEART ATTACK**

Late- Night Eaters at 55% risk. TNN

London - Breakfast is widely acknowledged as the most important meal of the day. But now, there's more reason to have that piece of toast before rushing to work: Skipping breakfast has for the first time been associated with an increase in heart attacks.

A study published in the American Heart Association journal circulation showed that



men who skipped breakfast had a 27% higher risk of heart attack or death from coronary heart disease than who didn't.

"Skipping breakfast may lead to one or more risk factors, including obesity, high blood pressure, high cholesterol and diabetes, which may in turn lead to a heart attack over time," said Leah E. Cahill, lead author from the Harvard School of Public Health.

"Our study has spent decades studying the health effects of diet quality and composition, and now this new data also suggests overall dietary habits can be important to lower risk of coronary heart disease," said co-author Eric Rimm.

"Don't skip breakfast", Cahill said. "Eating breakfast is associated with a decreased risk of heart attacks. Incorporating many types of healthy foods into your breakfast is an easy way to ensure your meal provides adequate energy and healthy balance of nutrients."

**A2) Find:**

Find any two pieces of 'advice' from the passage and write.

**A3) Antonyms :**

Find out the antonyms for the following words from the passage and write.

- i) Higher      ii) Decrease      iii) Excluding      iv) Early

**A4) Complete the following table.**

Positive Degree	Comparative Degree	Superlative Degree
1) _____	easier	_____
2) Important	_____	_____

**A5) Personal Response.**

Write names of any four healthy foods.

**Q.4 B) Summary writing.**

Read the passage given in (Q.4 A) and write the summary of it. Suggest a suitable title to your summary.

**Section – V Writing skills (20 marks)**
**Q. 5 A) Letter writing. Attempt any one of the following activities.**

Write a letter based on it.

**Eighteen-Year-Old College Student Saves Drowning Girl!**

Chiplun: 5<sup>th</sup> Nov, 2019: Eighteen-year-old college student Master Sahil Surve showed presence of mind and saved a drowning girl. The boy was on his way home on his cycle and was passing the bridge of Vashisthi river 5 p.m. Yesterday, after his college. He heard a cry for help and immediately stopped on the bridge and saw a 9-year-girl drowning in the river. He immediately jumped into the water and saved her life. The girl was taken to the city hospital in Chiplun. Sahil was praised for his act of bravery by the citizens of Chiplun and nearby villages.

**A1) Informal Letter**

You are Shubham/Shobhana Shinde residing at 18, Kuru Villa, Markandi, Chilplun-414 605 Dist: Ratnagiri. You were surprised to see your friend, Sahil's name splashed in the newspaper. Write a letter to Sahil to congratulate him for saving a drowning Girl. You may add some more points of your own.

**A2) Formal Letter**

Read the news given above and write a letter to the President of India requesting him to recommend the name of Sahil to the Selection Committee for Bravery Award which is given on the Republic Day every year, for his act of bravery.

**Q.5 B) Dialogue writing /News report.**

**B1 or B2 Do any one of the following.**

**B1) Dialogue writing.**

5  
1

**a) Prepare a dialogue from the jumbled sentences.**

- i) It is full of experiments and discovery.
- ii) Why do you like Science?
- iii) My favourite subject is Science?
- iv) Which is your favourite Subject?

**b) Complete the dialogue:**

1

Salman : What type of movie do you like?

Saif : \_\_\_\_\_

Salman : Who is your favourite Actor?

Saif : \_\_\_\_\_

**c) Write a dialogue between you and your friend of minimum three meaningful exchanges on. 'Save trees, save environment'**

3

**OR**

**B2) Imagine that you are the captain of the cricket of your school. You are asked to deliver a speech on 'Hard Work: A key to success'. Use the following points in your draft:**

- Hardwork
- No short cuts for success
- Stay motivated
- Set a goal
- Proper planning
- Consistency
- Perseverance

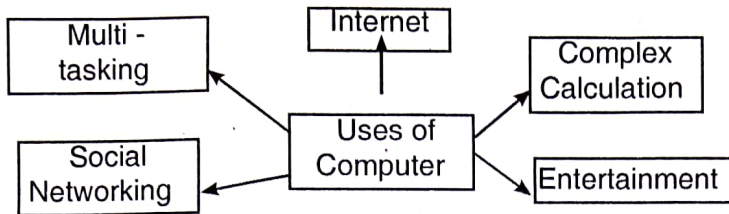


**Q.6 A) Information Transfer.**

5

**A1 or A2 Do any one of the following.****A1) Non - Verbal to Verbal**

Write a paragraph on 'The use of Computers' with the help of the following diagram. Add your own points and give a suitable title to it

**A2) Verbal to Non - verbal.**

Read the following paragraph about different types of plants and present the information in the form of a tree- diagram.

Plants are of different types. Trees grow tall and have a thick, woody, trunk and big branches. Some examples are banyan tree and mango tree. Shrubs like hibiscus and montana are smaller than trees and they are bushy with woody branches. Small plants with soft stems are called herbs. Tulsi and marigold are herbs.

**Q. 6 B) Expand the theme.****B1 or B2 Do any one of the following.****B1) News Report.**

Read the following headline and prepare a news report with the help of given points. 5

'Schools encourage Kid's to take up reading.'

- Headline
- Dateline
- Intro
- Short continuing paragraph.

**B2) Develop a story from the beginning given to you. Suggest a suitable title.**

5

Once there was a King. He was very wise. Once he called .....

**Section VI : Skill Development (5 marks)**
**Q.7 Translation.****a) Translate the following words into your medium of instruction. (any 4)**

2

- |                |              |
|----------------|--------------|
| 1) Information | 4) Peace     |
| 2) Politely    | 5) Difficult |
| 3) Trees       | 6) Happy     |

**b) Translate the following sentences into your medium of instruction. (any 2)**

2

- i) Brush your teeth twice a day
- ii) Drink a litre of water everyday
- iii) Take a bath everyday
- iv) Eat green vegetables.

**c) Translate the following idiom/proverb into your medium of instruction. (any 1)**

1

- i) All that glitters is not gold.
- ii) No gain without pain.